

UDS

ANTOLOGIA

INGLÉS III

LICENCIATURA EN ENFERMERÍA TERCER CUATRIMESTRE

Marco Estratégico de Referencia

ANTECEDENTES HISTORICOS

Nuestra Universidad tiene sus antecedentes de formación en el año de 1979 con el inicio de actividades de la normal de educadoras “Edgar Robledo Santiago”, que en su momento marcó un nuevo rumbo para la educación de Comitán y del estado de Chiapas. Nuestra escuela fue fundada por el Profesor de Primaria Manuel Albores Salazar con la idea de traer Educación a Comitán, ya que esto representaba una forma de apoyar a muchas familias de la región para que siguieran estudiando.

En el año 1984 inicia actividades el CBTiS Moctezuma Ilhuicamina, que fue el primer bachillerato tecnológico particular del estado de Chiapas, manteniendo con esto la visión en grande de traer Educación a nuestro municipio, esta institución fue creada para que la gente que trabajaba por la mañana tuviera la opción de estudiar por las tarde.

La Maestra Martha Ruth Alcázar Mellanes es la madre de los tres integrantes de la familia Albores Alcázar que se fueron integrando poco a poco a la escuela formada por su padre, el Profesor Manuel Albores Salazar; Víctor Manuel Albores Alcázar en septiembre de 1996 como chofer de transporte escolar, Karla Fabiola Albores Alcázar se integró como Profesora en 1998, Martha Patricia Albores Alcázar en el departamento de finanzas en 1999.

En el año 2002, Víctor Manuel Albores Alcázar formó el Grupo Educativo Albores Alcázar S.C. para darle un nuevo rumbo y sentido empresarial al negocio familiar y en el año 2004 funda la Universidad Del Sureste.

La formación de nuestra Universidad se da principalmente porque en Comitán y en toda la región no existía una verdadera oferta Educativa, por lo que se veía urgente la creación de una institución de Educación superior, pero que estuviera a la altura de las exigencias de los jóvenes que tenían intención de seguir estudiando o de los profesionistas para seguir preparándose a través de estudios de posgrado.

Nuestra Universidad inició sus actividades el 18 de agosto del 2004 en las instalaciones de la 4ª avenida oriente sur no. 24, con la licenciatura en Puericultura, contando con dos grupos de

cuarenta alumnos cada uno. En el año 2005 nos trasladamos a nuestras propias instalaciones en la carretera Comitán – Tzimol km. 57 donde actualmente se encuentra el campus Comitán y el Corporativo UDS, este último, es el encargado de estandarizar y controlar todos los procesos operativos y Educativos de los diferentes Campus, Sedes y Centros de Enlace Educativo, así como de crear los diferentes planes estratégicos de expansión de la marca a nivel nacional e internacional.

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MISIÓN

Satisfacer la necesidad de Educación que promueva el espíritu emprendedor, aplicando altos estándares de calidad Académica, que propicien el desarrollo de nuestros alumnos, Profesores, colaboradores y la sociedad, a través de la incorporación de tecnologías en el proceso de enseñanza-aprendizaje.

VISIÓN

Ser la mejor oferta académica en cada región de influencia, y a través de nuestra Plataforma Virtual tener una cobertura Global, con un crecimiento sostenible y las ofertas académicas innovadoras con pertinencia para la sociedad.

VALORES

- Disciplina
- Honestidad
- Equidad
- Libertad

ESCUDO



El escudo de la UDS, está constituido por tres líneas curvas que nacen de izquierda a derecha formando los escalones al éxito. En la parte superior está situado un cuadro motivo de la abstracción de la forma de un libro abierto.

ESLOGAN

“Mi Universidad”

ALBORES



Es nuestra mascota, un Jaguar. Su piel es negra y se distingue por ser líder, trabaja en equipo y obtiene lo que desea. El ímpetu, extremo valor y fortaleza son los rasgos que distinguen.

Inglés III

Objetivo de la materia:

Each lesson needs to be interactive and dynamic. The teacher is invited to follow the topics listed below, which are taken from UDS ENGLISH HANDBOOK- level 3 but to implement group work, new exercises , games, role-plays and a number of different classroom dynamics. Each sub-topic needs to be worked with students. Please, consider the PPP teaching method (Present, Practice, Produce) as a good example to implement in the classroom.

Contenido.**UNIDAD I. WHAT ARE YOU GOING TO DO?**

- 1.1.- Months and dates
- 1.2.- Future with be going to
- 1.3.- Wh- questions with be going to
- 1.4.- Holidays and festivals

UNIDAD II. WHAT'S THE MATTER?

- 2.1.- Parts of the body
- 2.2.- Have + noun; feel + adjective
- 2.3.- Common medications
- 2.4.- Imperatives

UNIDAD III. DID YOU HAVE FUN?

- 3.1.- Simple Past statements: regular verbs
- 3.2.- Pronunciation. Simple past- ed endings
- 3.3.- Simple Past statements: irregular verbs
- 3.4.- Simple past yes/no questions

UNIDAD IV. WHERE DID YOU GROW- UP?

- 4.1 Statements with the past of be
- 4.2 Past of be was/ were negative sentences
- 4.3 WH-questions with did, was and were

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UNIDAD I. WHAT ARE YOU GOING TO DO? 9

.....

- 1.1.- Months and dates
- 1.2.- Future with be going to
- 1.3.- Wh- questions with be going to
- 1.4.- Holidays and festivals

2

UNIDAD II. WHAT'S THE MATTER? 3

.....

- 2.1.- Parts of the body
- 2.2.- Have + noun; feel + adjective
- 2.3.- Common medications
- 2.4.- Imperatives

3

UNIDAD III. DID YOU HAVE 9

FUN?.....

- 3.1.- Simple Past statements: regular verbs
- 3.2.- Pronunciation. Simple past- ed endings
- 3.3.- Simple Past statements: irregular verbs
- 3.4.- Simple past yes/no questions

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UNIDAD IV. WHERE DID YOU GROW- 3

UP?.....

- 4.1 Statements with the past of be
- 4.2 Past of be was/ were negative sentences
- 4.3 WH-questions with did, was and were

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What are you going to do?

11 I'm going to have a party.

► Discuss evening, weekend, and birthday plans
► Discuss plans to celebrate holidays, special occasions, and festivals

1 WORD POWER Months and dates

A Listen and practice the months of the year.

Months						
January	February	March	April	May	June	
July	August	September	October	November	December	

B Complete the dates. Then listen and practice.

Dates					
1st	first	11th	eleventh	21st	twenty-first
2nd	second		twelfth		twenty-second
	third	13th	thirteenth	23rd	twenty-third
4th	fourth	14th	fourteenth		twenty-fourth
5th	fifth		fifteenth	25th	twenty-fifth
	sixth	16th	sixteenth		twenty-sixth
7th	seventh	17th	seventeenth	27th	twenty-seventh
8th	eighth	18th	eighteenth		twenty-eighth
9th	ninth		nineteenth	29th	twenty-ninth
	tenth	20th	twentieth		thirtieth
					thirty-first

C CLASS ACTIVITY Go around the room. Ask for your classmates' birthdays.

A: When's your birthday?

B: It's November eighteenth. When's yours?

2 CONVERSATION Is she going to bake a cake?

Listen and practice.

- AVA** Are you going to do anything exciting this weekend?
- MARTIN** Well, I'm going to celebrate my birthday.
- AVA** Oh, happy birthday! When is it, exactly?
- MARTIN** It's April twenty-first – Sunday.
- AVA** So what are your plans?
- MARTIN** I'm going to go to my friend Rosa's house. She's going to cook a special dinner for me.
- AVA** Nice! Is Rosa going to bake a birthday cake for you, too?
- MARTIN** A cake for me? Mmm . . . I hope so!



3 GRAMMAR FOCUS

The future with *be going to*

Are you going to do anything this weekend?	Yes, I am. I'm going to celebrate my birthday. No, I'm not. I'm going to stay home.
Is Rosa going to cook dinner for you?	Yes, she is. She's going to cook a special dinner. No, she's not. She's going to order takeout.
Are your friends going to be there?	Yes, they are. They're going to stop by after dinner. No, they're not. They're going to be away all weekend.

GRAMMAR PLUS see page 142

A What are these people going to do this weekend? Write sentences. Then compare with a partner.



1. He's going to go biking.

B PAIR WORK Is your partner going to do the things in part A this weekend? Ask and answer questions.

"Are you going to go biking this weekend?"

4 PRONUNCIATION Reduction of *going to*

A Listen and practice. Notice the reduction of **going to** to /gəneɪ/.

A: Are you **going to** go to the game?
B: No. I'm **going to** study for a test.

A: Are you **going to** go to a restaurant?
B: Yes. We're **going to** go to Nick's Café.

B PAIR WORK Ask your partner about his or her evening plans. Try to reduce **going to**.

5 LISTENING Holiday plans

A What are these people's plans for a Monday holiday? Write your guesses in the chart.

B Listen to the interview. What are the people really going to do on Monday? Complete the chart.



Morgan Isaac Brian Lauren

	Your guess	What they're really going to do
Morgan	Morgan is going to go to the gym.	
Isaac		
Brian		
Lauren		

6 INTERCHANGE 11 Take a guess

Make guesses about your classmates' plans. Go to Interchange 11 on page 125.

7 SNAPSHOT

Listen and practice.

Celebrating Holidays in the U.S.

New Year's Eve Valentine's Day Independence Day Halloween Thanksgiving Christmas

Do you celebrate any of these holidays? Do any of your friends celebrate them?
 What are some holidays in your country? What's your favorite holiday?

interchange 11 **GUESSING GAME** ↻

A PAIRWORK Is your partner going to do any of these things? Check (✓) your guesses.

Is your partner going to . . . ?		My guesses		My partner's answers	
		Yes	No	Yes	No
1. have a snack after class		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. watch TV tonight		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. go to bed late tomorrow night		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. go out with friends tomorrow night		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. go dancing this weekend		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. eat at a restaurant this weekend		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. go to the gym next week		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. buy something expensive this month		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. go on a trip next month		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. get a job next summer		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

B PAIRWORK Ask and answer questions to check your guesses.

A: Are you going to watch TV tonight?

B: Yes, I am. I'm going to watch my favorite show.

C CLASS ACTIVITY How many of your guesses are correct? Who has the most correct guesses?

8 CONVERSATION We're going to go dancing.

▶ Listen and practice.

- ALLIE** So, Jim, do you have any plans for Valentine's Day?
- JIM** I sure do. I'm going to take Marissa out for dinner.
- ALLIE** Oh, really? Where are you going to eat?
- JIM** At the Red Rose. They have great desserts.
- ALLIE** Wow! That sounds really nice!
- JIM** Yeah! How about you? What are you and Matt going to do?
- ALLIE** Well, we're not going to go to a fancy restaurant. We're going to go dancing.
- JIM** Sounds like fun, too.



9 GRAMMAR FOCUS

▶ Wh-questions with *be going to*

What are you going to do for Valentine's Day?	I'm going to go to a dance club. I'm not going to go to a restaurant.
How is Allie going to get to the dance club?	She's going to drive . She's not going to take the bus.
Where are Jim and his girlfriend going to eat?	They're going to eat at the Red Rose. They're not going to eat at Nick's Café.

GRAMMAR PLUS see page 142

A Complete these conversations with the correct form of *be going to*. Then practice with a partner.

- A:** Where are you going to spend (spend) Thanksgiving?
B: My parents and I visit (visit) my grandparents.
- A:** Who invite (invite) you to your Independence Day picnic?
B: I ask (ask) my family and some good friends.
- A:** What do (do) you do (do) for New Year's Day?
B: I don't know. I do (not do) anything special.
- A:** How celebrate (celebrate) your children celebrate (celebrate) Halloween?
B: They go (go) to their school's party.
- A:** What do (do) your sister do (do) for Valentine's Day?
B: Her boyfriend take (take) her out to dinner.

B **GROUP WORK** Ask your classmates about their plans. Use the names of holidays and the time expressions in the box.

- A:** What are you going to do tonight?
B: I'm going to go to a party.
C: Oh, really? Who's going to be there?
B: Well, Chris and Sam are going to come. . . .

time expressions

tonight	next week
tomorrow	next month
tomorrow afternoon	next summer
tomorrow night	next year

1 The future with *be going to* (page 2)

- ▶ Use *am/is/are + going to + base form* for the future: **We're going to stay** home tonight.
- ▶ In questions with *be going to*, the *be* verb comes before the noun or pronoun: **Is he going to bake** me a cake?

A Complete Robert's story. Use the correct form of *be going to* and the verbs in parentheses.

Tomorrow *...is going to be...* (be) a very exciting day. It's my birthday, and my friends and I (celebrate). In the morning, Scott and I (drive) to the beach. Our friend Sara (meet) us there. We (stay) at the beach for a few hours. Then we (have) lunch at my favorite restaurant. After lunch, Scott (go) to work, and Sara and I (see) a movie. After the movie, we (go) to our friend Charlie's house. He (cook) dinner for Sara and me.

B Write questions. Then look at part A and answer the questions.

1. Robert / celebrate / with his family?
 Q: *Is Robert going to celebrate with his family?*
 A: *No, he's going to celebrate with his friends.*
2. Scott and Robert / take the bus / to the beach?
 Q:
 A:
3. the friends / have lunch / at a restaurant?
 Q:
 A:
4. Sara and Robert / go to a museum?
 Q:
 A:
5. Sara and Robert / have dinner / at a restaurant?
 Q:
 A:

2 Wh-questions with *be going to* (page 4)

- ▶ Use *is* in questions with *Who* as the subject: **Who's going to be there?** (NOT: ~~Who are going to be there?~~)

Complete the conversation with the correct form of *be going to*.

- A: What *...are...* you *...going to do...* (do) this weekend?
 B: I (have) a very busy weekend. My friend Ali (visit) me, and we (spend) the weekend in the city.
 A: That's nice. you (stay) in a hotel?
 B: No, we (stay) with our friend Donna. And Donna (have) a big party on Saturday night.
 A: Really? And who (be) at the party? Do you know any of Donna's friends?
 B: No, I don't. But Ali and I (meet) everyone on Saturday night.

10 WORD POWER Let's celebrate!

A Listen and practice.



wear special clothes



eat special food



decorate



give gifts



play music



go to a parade



go on a picnic



watch fireworks

B PAIR WORK Are you going to celebrate a special day this year? Are you (or is someone you know) going to do any of the things in part A?

A: I'm going to go to a wedding next month. I'm going to wear special clothes.

B: Is it a family member's wedding?

11 SPEAKING Holidays and festivals

A PAIR WORK Choose any holiday or festival. Then ask and answer these questions.

What is the holiday or festival?

When is it?

What are you going to do?

Where are you going to go?

Who's going to be there?

When are you going to go?

How are you going to get there?

A: What is the holiday or festival?

B: It's my city's Cherry Blossom Festival.

A: When is it?

B: It's on March twenty-third.

A: What are you going to do?

B: I'm going to go to the park. . . .

B CLASS ACTIVITY Tell the class about your partner's plans.



12 READING

A Scan the blog post. Who sends a letter when people are 100 years old?

The screenshot shows a blog post with a navigation bar (Home, Posts, Archives, Follow) and a search bar. The main heading is "HAPPY BIRTHDAY TO YOU!". Below the heading, it says "In this week's blog, we look at some birthday customs around the world." There are four main sections, each with a photo and a text box:

- Harry Baker, Perth, Australia:** It's my birthday next Wednesday. I'm going to be 10 years old. In my country, we always eat fairy bread on our birthdays. My mom's going to make me a huge plate of fairy bread. It's a snack. We make it with bread, butter, and colorful sugar called "hundreds and thousands."
- Jim Dixon, Montego Bay, Jamaica:** I love birthdays! They're a lot of fun. Here in Jamaica, we have an old custom. We like to surprise people on their birthday. Guess what we do? We throw flour at our friends! It's my best friend's birthday tomorrow. I'm going to go to the store soon. I'm going to buy a lot of flour to throw at him.
- Victoria Smith, London, UK:** My grandmother is going to be 100 years old in June. She's very excited because she's going to get a special letter from the Queen. The Queen sends a letter to every person who reaches 100. It's a tradition that makes people very happy.
- Jiang Li, Beijing, China:** In my country, we celebrate birthdays with a special type of food. Noodles are a sign of a long life for us. This year, I'm going to make some "long life noodles" for all my friends. We're going to eat them together and have a great evening!

B Read the questions. Write short answers.

1. Which two countries celebrate birthdays with food? _____
2. Why is Jim going to the store? _____
3. What three things do you need to make fairy bread? _____
4. What do noodles mean in China? _____

C **GROUP WORK** How do people usually celebrate birthdays in your country? Do you have plans for your next birthday? How about the birthday of a friend or a family member? What are you going to do? Tell your classmates.

WORKBOOK

1 Months and dates

A Put the months in the box in time order.

<input type="checkbox"/> April	<input checked="" type="checkbox"/> January	<input type="checkbox"/> May
<input type="checkbox"/> August	<input type="checkbox"/> July	<input type="checkbox"/> November
<input type="checkbox"/> December	<input type="checkbox"/> June	<input type="checkbox"/> October
<input type="checkbox"/> February	<input type="checkbox"/> March	<input type="checkbox"/> September

- | | | |
|-------------------|----------|-----------|
| 1. <u>January</u> | 5. _____ | 9. _____ |
| 2. _____ | 6. _____ | 10. _____ |
| 3. _____ | 7. _____ | 11. _____ |
| 4. _____ | 8. _____ | 12. _____ |

B When are the seasons in your country? Write the months for each season.



Spring



Summer



Fall



Winter

C Write each date a different way.

- | | |
|---|------------------------|
| 1. January 11th <u>January eleventh</u> | 5. July 24th _____ |
| 2. March 15th _____ | 6. May 10th _____ |
| 3. November 1st _____ | 7. February 2nd _____ |
| 4. August 16th _____ | 8. December 27th _____ |

2 It's January first. How old are these people going to be on their next birthdays? Write sentences.

	Lucas	Liz	Ruth and Sharon	You
Age now	16	32	68	_____
Birthday	April 12th	October 6th	September 21st	_____

1. Lucas is going to be seventeen on April twelfth.
2. _____
3. _____
4. _____

3 Read Tom's calendar. Write sentences about his plans. Use the words in parentheses.

Calendar						
August						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2	3	4 have lunch with Bill	5	6 play tennis after work	7
8 drive to the beach with Melissa	9	10 go shopping after work	11	12 work late	13 meet Melissa for dinner	14
15 go to a museum with Livia	16	17	18	19 buy Kenta's birthday present	20 go to Kenta's birthday party	21
22	23	24	25	26	27	28 see a movie with friends
29	30	31				

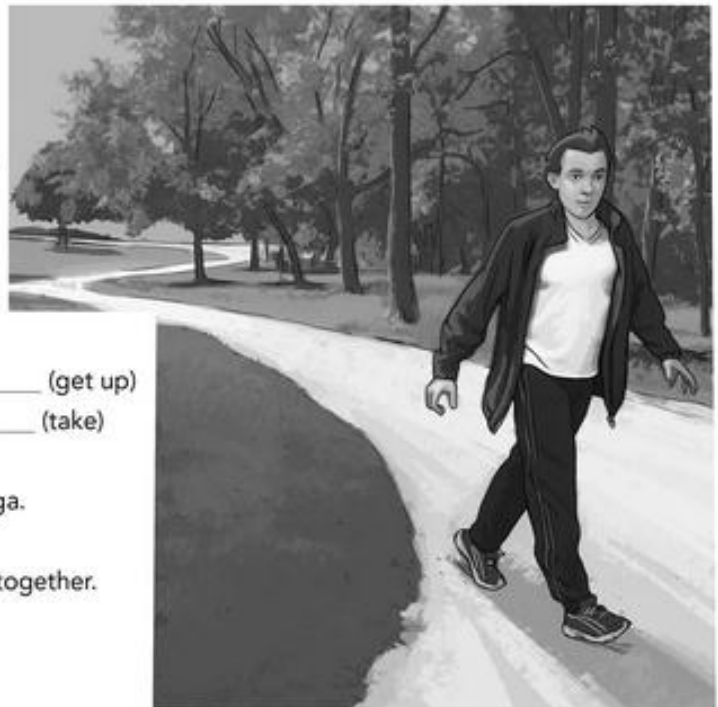
1. On August fourth, he's going to have lunch with Bill. (August 4th)
2. _____ (August 6th)
3. _____ (August 8th)
4. _____ (August 10th)
5. _____ (August 12th)
6. _____ (August 13th)
7. _____ (August 15th)
8. _____ (August 19th)
9. _____ (August 20th)
10. _____ (August 28th)

4 Complete these sentences. Use the correct form of *be going to* and the verbs in parentheses.

1. This is going to be (be) a very busy weekend.
2. On Friday, my friend Joe and I _____ (see) a movie. After the movie, we _____ (eat) dinner at our favorite Mexican restaurant.



3. On Saturday morning, my parents _____ (visit). They _____ (drive) into the city, and we _____ (go) to the art museum. I think my mother _____ (love) it, but my father _____ (not like) it. Later, we _____ (watch) a baseball game on TV. My parents _____ (go) home after dinner.



4. On Sunday, I _____ (get up) early. Then I _____ (take) a walk. On Sunday afternoon, I _____ (do) yoga. In the evening, my friend Eve and I _____ (study) together.

5 Complete these conversations. Write questions with *be going to*.

1. **Eric:** What are you going to do this weekend?
Alex: This weekend? I'm going to go to the city with my son.
Eric: That's nice. _____

Alex: We're going to stay at my sister's apartment. She lives there.
Eric: Really? _____

Alex: I think we're going to go to a museum.
Eric: _____

Alex: No, my sister isn't going to go with us. She's going to go bike riding.



2. **Scott:** I'm going to have a birthday party for Ben next Saturday. Can you come?
Emily: Sure. _____

Scott: It's going to be at my house. Do you have the address?
Emily: Yes, I do. And _____

Scott: It's going to start at seven o'clock.
Emily: _____

Scott: No, Bob isn't going to be there.
Emily: That's too bad. _____

Scott: No, I'm not going to bake a cake. I can't bake! I'm going to buy one.
Emily: OK. Sounds good. See you on Saturday.



6 Next weekend

A What are these people going to do next weekend? Write sentences.



1. *They're going to go*
bike riding.



2. _____



3. _____



4. _____



5. _____



6. _____



7. _____



8. _____



9. _____

B What are you going to do next weekend? How about your family and friends? Write sentences.

1. _____
2. _____
3. _____
4. _____

7 Are you going to do anything special on these holidays or special occasions? Write sentences. Use the phrases in the box or your own information.

dance	go to a parade	sing songs
eat special food	go to a restaurant	stay home
give gifts	have a party	stay out late
go on a picnic	play games	watch fireworks
go out with friends	play music	wear special clothes



1. Your next birthday

I'm not going to have a party. I'm going to go to a restaurant with my friends, but we're not going to stay out late.



2. Your best friend's birthday



3. New Year's Eve



4. New Year's Day



5. Valentine's Day



6. The last day of class

What's the matter?

1 WORD POWER Parts of the body

A Listen and practice.



B GROUP WORK Say a sentence with a body part. Take turns repeating the sentence and keep adding body parts. The group with the last student to say a correct sentence wins.

A: I have one head.

C: I have one head, two eyes, and one nose.

B: I have one head and two eyes.

D: I have one head, two eyes, one nose, and . . .

2 CONVERSATION Do you want some tea?

▶ Listen and practice.

- Craig** Hi, Nathan. How's it going?
- Nathan** Oh, hi, Craig. Not so well, actually. I don't feel well.
- Craig** Yeah, you don't look so good. What's wrong?
- Nathan** I don't know. I have a stomachache.
- Craig** That's too bad. Do you have the flu?
- Nathan** No, I just feel really sick.
- Craig** Well, can I get you anything? Do you want some tea?
- Nathan** No, but thanks anyway.
- Craig** Well, I'm going to have some pizza. Is that OK? Call me if you need me.



3 GRAMMAR FOCUS

▶ Have + noun; feel + adjective

What's the matter?
What's wrong?

I have a stomachache.
I have a headache.
I have the flu.

How are you?
How do you feel?

I feel sick.
I feel better.
I don't feel well.

Negative adjectives

horrible
awful
terrible
miserable

Positive adjectives

fine
great
terrific
fantastic

GRAMMAR PLUS see page 143

▶ A Listen and practice. "He has a backache."



a backache



an earache



a headache



a stomachache



a toothache



a cold



a cough



a fever



the flu



a sore throat

B CLASS ACTIVITY Imagine you don't feel well today. Go around the class. Find out what's wrong with your classmates.

A: How are you today, Paul?

B: I feel terrible. I have a backache.

A: I'm sorry to hear that.

B: How do you feel?

useful expressions

That's good.
I'm glad to hear that.
That's too bad.
I'm sorry to hear that.

4 LISTENING Are you OK?

A Where do these people hurt? Guess. Write down the parts of the body.



1. Amber _____



2. David _____



3. Alyssa _____



4. Nicholas _____

B Listen to the conversations. Check your guesses.

5 SNAPSHOT

Listen and practice.

Common Remedies






 chamomile tea	 cough syrup	 chicken soup	 cold medicine
 eye drops	 aspirin	 antacid	 nasal spray
		 ice pack	

What medications or home remedies do you use when you're sick?
 What remedies are good, in your opinion? What remedies aren't good?

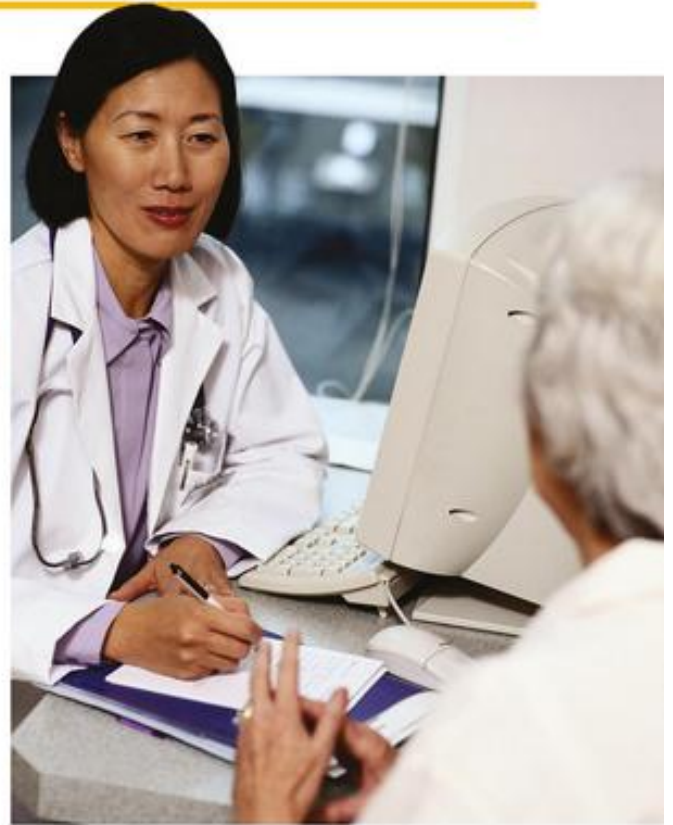
6 CONVERSATION Try to relax.

▶ Listen and practice.

- Dr. Yun** Hello, Ms. Lake. How are you today?
- Ms. Lake** Not so good.
- Dr. Yun** What's wrong, exactly?
- Ms. Lake** I'm exhausted!
- Dr. Yun** Hmm. Why are you so tired?
- Ms. Lake** I don't know. I just can't sleep at night.
- Dr. Yun** OK. Let's take a look at you.

A few minutes later . . .

- Dr. Yun** I'm going to give you some pills. Take one pill every evening after dinner.
- Ms. Lake** OK.
- Dr. Yun** And don't drink coffee, tea, or soda.
- Ms. Lake** Anything else?
- Dr. Yun** Yes. Try to relax.
- Ms. Lake** All right. Thanks, Dr. Yun.



7 LISTENING I think I have a cold.

▶ Listen to Dr. Yun talk to four other patients. What does she give them? Check (✓) the correct medications.

	Cough syrup	Aspirin	Cold medicine	Eye drops	Nasal spray	Ice packs
1. Roberto	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Courtney	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Ryan	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Samantha	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

8 PRONUNCIATION Sentence intonation

▶ A Listen and practice. Notice the intonation in these sentences.

- Take these pills. (intonation arrow pointing up)
- Don't take cough syrup. (intonation arrow pointing down)
- Drink some tea. (intonation arrow pointing up)
- Don't drink coffee. (intonation arrow pointing down)
- Try to relax. (intonation arrow pointing up)
- Don't work too hard. (intonation arrow pointing down)

B **PAIRWORK** Practice the conversation in Exercise 6 again. Pay attention to the sentence intonation.

9 GRAMMAR FOCUS

▶ Imperatives

Get some rest.

Drink lots of juice.

Take one pill every evening.

Don't stay up late.

Don't drink soda.

Don't work too hard.

GRAMMAR PLUS see page 143

Complete these sentences. Use the correct forms of the words in the box.

✓call stay not go not drink
see take ✓not worry not eat

1. _____ Call _____ a dentist.
2. _____ Don't worry _____ too much.
3. _____ a hot bath.
4. _____ to school.

5. _____ in bed.
6. _____ a doctor.
7. _____ coffee.
8. _____ any candy.

10 SPEAKING Good advice?

A Write two pieces of advice for each problem.



1. _____



2. _____



3. _____



4. _____

B **GROUP WORK** Act out the problems from part A. Your classmates give advice.

A: I don't feel well.

B: What's the matter?

A: My feet hurt.

B: I have an idea. Take a hot bath. And don't . . .

11 INTERCHANGE 12 Problems, problems

Give advice for common problems. Go to Interchange 12 on page 126.

Unit 12

1 Have + noun; feel + adjective (page 79)

► For most health problems, use *a/an*: I have **a** cold. I have **an** earache. With *flu*, use *the*: I have **the** flu. (NOT: ~~I have a flu.~~)

Complete the conversation. Use the sentences in the box.

I think I have a fever.
 Thanks.
 I feel awful, actually.
 Yes. I'm going to call my doctor in a few minutes.
 Yes, I do. And I have a stomachache, too.
 ✓ Hi, Chris. How are you?

- A: Hi, Chris. How are you?
 B: I'm terrific, thanks. How about you?
 A:
 B: Oh, no! What's the matter?
 A:
 B: That's too bad. Do you have a headache?
 A:
 B: Are you going to see a doctor?
 A:
 B: Well, feel better soon.
 A:

2 Imperatives (page 82)

► Use the base form of the verb in affirmative imperatives: **Go** home and **rest**, Pat.
 ► Use *don't* + base form of the verb in negative imperatives. The form doesn't change: **Don't go** to school today, Pat.

Read the situations. Give the people advice. Use the phrases in the box.

✓ drink coffee in the afternoon
 eat any cold food
 exercise today or tomorrow
 take an antacid
 take two aspirins
 work too hard

1. Dan can't sleep at night. Don't drink coffee in the afternoon.
2. Casey has a headache.
3. Kristina works 12 hours a day.
4. Michael has sore muscles.
5. Min-ho has a toothache.
6. Laila has an awful stomachache.

interchange 12 **HELPFUL ADVICE**

A PAIRWORK Imagine you have these problems. Your partner gives advice.



A: I don't have any energy. . . .
 B: Eat a good breakfast every day. Don't . . .

B CLASS ACTIVITY Think of a problem you have. Then tell the class. Your classmates give advice.

A: I don't understand this activity.
 B: Read the instructions again.
 C: Don't worry! Ask the teacher.

12 READING ▶

A What does your body do to keep you alive? Take the quiz to find out!

DO YOU KNOW

YOUR BODY?

1 The human heart beats about 200 times a minute.
 True False

8 Your brain makes electricity.
 True False

10 Some bacteria (small living things) in your body help you live.
 True False

2 Your body loses about 40,000 tiny pieces of skin an hour.
 True False

9 Your natural smell changes as you age.
 True False

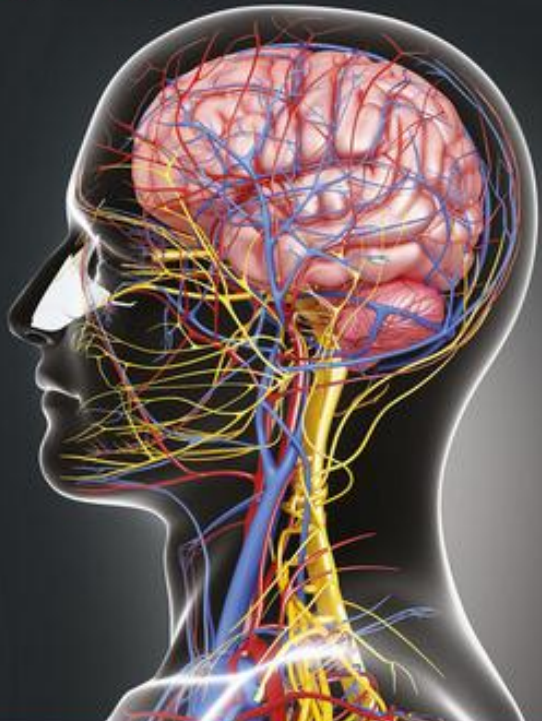
3 Your brain sends billions of signals every minute.
 True False

4 Your brain stops working when you're asleep.
 True False

5 140 million cells in your eyes help to tell you what you can see.
 True False

6 Brain cells do not live in the stomach.
 True False

7 Women's hearts beat faster than men's hearts.
 True False



1. False 2. True 3. True 4. False 5. True 6. False 7. True 8. True 9. True 10. True

B Read and answer the quiz. Check your answers. Then answer the questions.

1. What does your body lose every hour? _____
2. What part of the body sends signals and makes electricity? _____
3. What is one thing that changes as you age? _____
4. What cells live in the stomach? _____
5. What's another name for small living things? _____

C **GROUP WORK** What information in the quiz is most surprising? What else do you know about the human body? Tell your classmates.

SELF-ASSESSMENT

How well can you do these things? Check (✓) the boxes.

I can . . .

Talk about ways to celebrate holidays (Ex. 1)

Use future time expressions (Ex. 1, 2)

Understand conversations about problems (Ex. 3)

Talk about problems (Ex. 4)

Ask how people are and give advice (Ex. 4)

Very well

OK

A little

1 SPEAKING Holiday customs

A Complete the questions with names of different holidays.

Are you going to . . . ?	Name
eat special food on	
give gifts on	
have a party on	
play music on	
wear special clothes on	

B **CLASS ACTIVITY** Are your classmates going to do the things in part A? Go around the class and find out. Try to write a different person's name on each line.

2 SPEAKING Future plans

Complete these questions with different time expressions. Add one more question. Then ask a partner the questions.

- How are you going to get home tonight?
- What time are you going to go to bed _____?
- Where are you going to go _____?
- What are you going to do _____?
- Who are you going to eat dinner with _____?
- _____?

3 LISTENING Everyone has problems.

Listen to six conversations. Number the pictures from 1 to 6.



This person can't dance very well.



This person has the flu.



This person needs some ketchup.



This person has a backache.



This person doesn't want to go to the dentist.



This person feels sad.

4 SPEAKING Thanks for the advice!

A Write a problem on a piece of paper. Then write advice for the problem on a different piece of paper.

I have a toothache.

Call your dentist.

B **CLASS ACTIVITY** Put the papers with problems and the papers with advice in two different boxes. Then take a new paper from each box. Go around the class and find the right advice for your problem.

A: I feel terrible.

B: What's the matter?

A: I have a toothache.

B: I can help. Drink some tea.

A: Er . . . I don't know. But thanks, anyway.

A: I feel awful.

C: Why? What's wrong?

A: I have a toothache.

C: I know! Call your dentist.

A: That's great advice. Thanks!



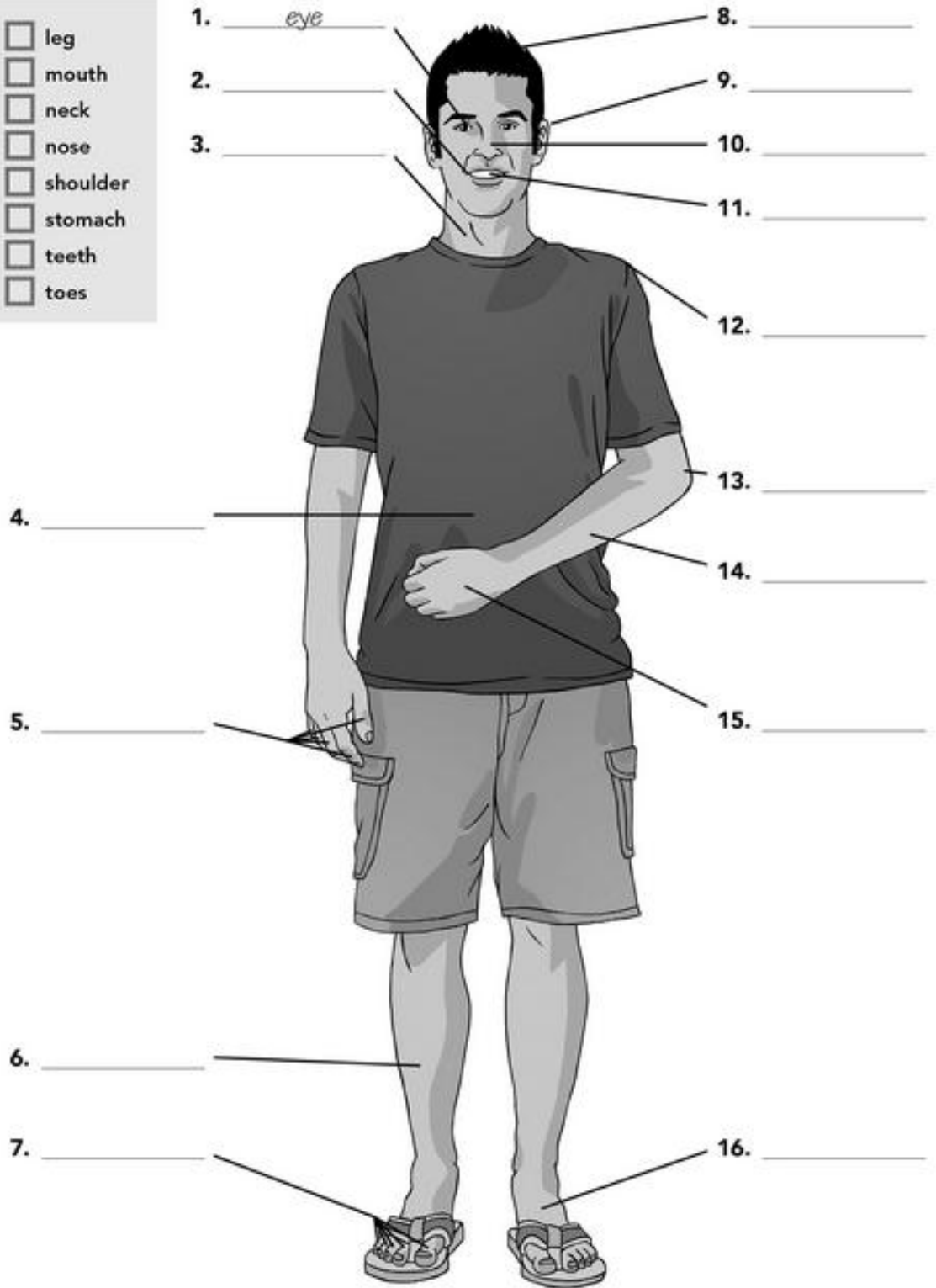
WHAT'S NEXT?

Look at your Self-assessment again. Do you need to review anything?

WORKBOOK

1 Label the parts of the body. Use the words in the box.

- | | |
|---|-----------------------------------|
| <input type="checkbox"/> arm | <input type="checkbox"/> leg |
| <input type="checkbox"/> ear | <input type="checkbox"/> mouth |
| <input type="checkbox"/> elbow | <input type="checkbox"/> neck |
| <input checked="" type="checkbox"/> eye | <input type="checkbox"/> nose |
| <input type="checkbox"/> fingers | <input type="checkbox"/> shoulder |
| <input type="checkbox"/> foot | <input type="checkbox"/> stomach |
| <input type="checkbox"/> hair | <input type="checkbox"/> teeth |
| <input type="checkbox"/> hand | <input type="checkbox"/> toes |



2 What's wrong with these people? Write sentences.



1. He has a toothache.



2. _____



3. _____



4. _____



5. _____



6. _____

3 Complete the conversations. Use the questions and sentences in the box.

- | | |
|--|---|
| <input type="checkbox"/> Great. See you later. | <input type="checkbox"/> OK. Get some rest. |
| <input type="checkbox"/> How do you feel today? | <input type="checkbox"/> So, are you going to go to the meeting this afternoon? |
| <input checked="" type="checkbox"/> I'm fine, thanks. How about you? | <input type="checkbox"/> That's too bad. Are you going to see a doctor? |
| <input type="checkbox"/> I'm glad to hear that. | <input type="checkbox"/> What's wrong? |

Tuesday morning

1. **Jake:** Hi, Camila. How are you?
Camila: I'm fine, thanks. How about you?
Jake: Not so good. Actually, I feel really awful.
Camila: _____
Jake: I think I have the flu.
Camila: _____
Jake: No, I'm going to go home now.
Camila: _____
Jake: OK. Thanks.

Thursday morning

2. **Camila:** _____
Jake: I feel much better.
Camila: _____
Jake: Thanks.
Camila: _____
Jake: Yes, I am.
Camila: _____



4 Complete the sentences with the correct medications.

1. His nose is very congested. He needs some _____ nasal spray _____.
2. I have a horrible cold, so I'm going to buy some _____.
3. Your eyes look red and tired. Get some _____.
4. Alan has a stomachache, so he's going to get some _____.
5. I have a terrible headache. I need some _____.
6. Mandy's cough sounds awful. I'm going to give her some _____.



5 Write each sentence a different way. Use the sentences in the box.

- | | |
|--|--|
| <input type="checkbox"/> My head feels terrible. | <input checked="" type="checkbox"/> I'm not happy. |
| <input type="checkbox"/> I have a stomachache. | <input type="checkbox"/> I'm sorry to hear that. |
| <input type="checkbox"/> What's wrong? | <input type="checkbox"/> I'm very tired. |
| <input type="checkbox"/> I'm glad to hear that. | <input type="checkbox"/> I have a sore throat. |

1. I feel sad.
I'm not happy.
2. What's the matter?

3. I'm exhausted.

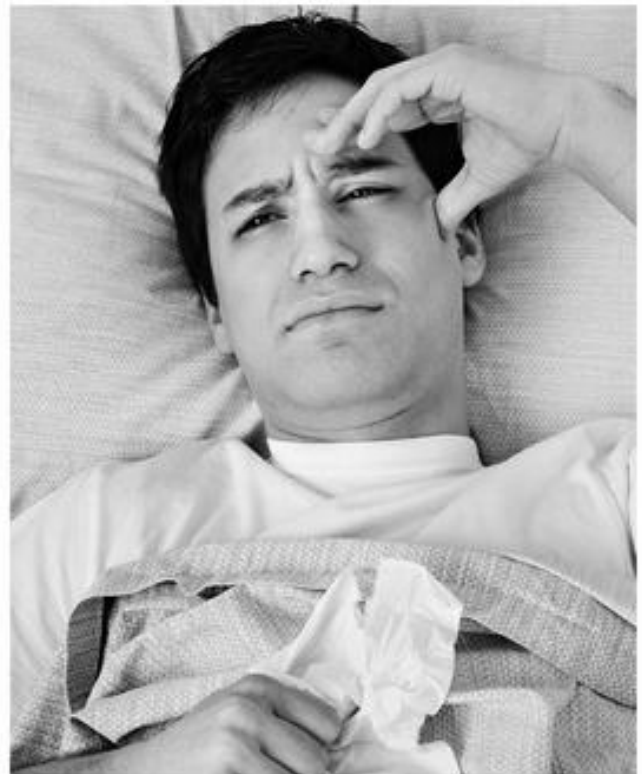
4. That's too bad.

5. That's good.

6. I have a headache.

7. My stomach hurts.

8. My throat is sore.



6 Give these people advice. Use the phrases in the box.

- | | |
|--|--|
| <input type="checkbox"/> drink some water | <input type="checkbox"/> have a hot drink |
| <input type="checkbox"/> go home early | <input type="checkbox"/> lift heavy things |
| <input checked="" type="checkbox"/> go outside | <input type="checkbox"/> stay up late |
| <input type="checkbox"/> go to the grocery store | <input type="checkbox"/> work too hard |



1. Don't go outside.



2. _____



3. _____



4. _____



5. _____



6. _____



7. _____



8. _____

7 Write two pieces of advice for each problem.

- 1. I have a sore throat. Don't go to work today. Drink some chamomile tea.
- 2. I have a toothache. _____
- 3. I have a cough. _____
- 4. I have a cold. _____
- 5. I have a stomachache. _____
- 6. I have a headache. _____
- 7. I have the flu. _____
- 8. I have a fever. _____

8 Health survey

A How healthy and happy are you?
Complete the survey.



How often do you . . . ?

	Often	Sometimes	Hardly ever	Never
get a headache	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
get an earache	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
get a cold	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
get the flu	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
get a stomachache	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
stay up late	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
feel sleepy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
get a fever	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

B Write four sentences about your health. Use the information from the survey in part A.

Examples:

I sometimes stay up late, but I hardly ever feel sleepy.

I hardly ever get a cold or the flu.

- 1. _____
- 2. _____
- 3. _____
- 4. _____

Did you have fun?

1 SNAPSHOT

▶ Listen and practice.

THINGS TO DO ON THE WEEKEND

 <input type="checkbox"/> answer email	 <input type="checkbox"/> clean the house	 <input type="checkbox"/> do the laundry	 <input type="checkbox"/> exercise
 <input type="checkbox"/> go grocery shopping	 <input type="checkbox"/> visit relatives	 <input type="checkbox"/> wash the car	 <input type="checkbox"/> work or study

Check (✓) the activities you usually do on weekends. Do you like doing them? Why or why not? What other activities do you do on the weekends?

2 CONVERSATION Did you have a good weekend?

▶ Listen and practice.

Shaun Hi, Yuna. Did you have a good weekend?

Yuna Well, I had a busy weekend, so I'm a little tired.

Shaun Really? Why?

Yuna Well, on Saturday, I exercised in the morning. Then I cleaned the apartment, did the laundry, and went shopping. And in the evening, I visited my parents.

Shaun And what did you do on Sunday?

Yuna I studied for our test all day.

Shaun Oh, no! I didn't study for the test! I just watched TV shows all weekend!



3 GRAMMAR FOCUS

▶ Simple past statements; regular verbs

I stayed home.	I didn't stay home.
You watched a TV show.	You didn't watch a game.
She exercised on Saturday.	She didn't exercise on Sunday.
We studied English.	We didn't study math.
They shopped for groceries.	They didn't shop for clothes.

didn't = did not

Spelling

stay	→	stayed
watch	→	watched
exercise	→	exercised
study	→	studied
shop	→	shopped

GRAMMAR PLUS see page 145

A Ray is talking about his weekend. Complete the sentences. Then compare with a partner.

On Friday night, I wanted (want) to go out, but my friends _____ (not call). I _____ (decide) to stay home, and I _____ (play) video games. On Saturday, I _____ (visit) my friend Pablo. We _____ (talk) and _____ (listen) to music. In the evening, he _____ (invite) some friends over, and we _____ (cook) a great meal. I _____ (not work) very hard on Sunday. I _____ (not study) at all. I just _____ (walk) to the mall and _____ (shop).

B Complete the sentences. Use your own information. Then compare with a partner.

1. Yesterday, I _____ (watch) a basketball game.
2. Last night, I _____ (stay) home.
3. Last week, I _____ (clean) the house.
4. Last month, I _____ (shop) for clothes.
5. Last year, I _____ (visit) a different country.



4 PRONUNCIATION Simple past -ed endings.

▶ A Listen and practice. Notice the pronunciation of -ed.

/t/	/d/	/ɪd/
worked	cleaned	wanted
watched	stayed	visited

▶ B Listen and write these verbs under the correct sounds.

cooked decided exercised invited listened shopped

5 GRAMMAR FOCUS

Simple past statements: irregular verbs



I **did** my homework.
I **didn't do** the laundry.



You **got up** at noon.
You **didn't get up** at 8:00.



She **went** to the bookstore.
She **didn't go** to the library.



We **met** our classmates.
We **didn't meet** our teacher.



You **came** home late.
You **didn't come** home early.



They **had** a barbecue.
They **didn't have** a picnic.

GRAMMAR PLUS see page 145

A Complete the chart. Then listen and check.

Present	Past	Present	Past	Present	Past
_____	bought	_____	made	_____	saw
_____	ate	_____	read /red/	_____	sat
_____	felt	_____	rode	_____	took

B PAIR WORK Did you do the things in the pictures yesterday? Tell your partner.

"Yesterday, I didn't do my homework. But I did the laundry. . . ."

6 SPEAKING Last weekend

A Write five things you did and five things you didn't do last weekend.

B GROUP WORK Tell your classmates about your weekend.

A: I went to a party last weekend.

B: I didn't go to a party. But I met my friends.

C: I met my friends, too! We went . . .

Things I did	Things I didn't do
I went to a party.	I didn't clean the house.
I danced a lot.	I didn't see a movie.
I . . .	I didn't . . .

7 CONVERSATION Did you have fun?

▶ Listen and practice.



KIM Hi, Martin! Welcome back! So, did you go to Montreal?



MARTIN No, I didn't. I went to Sydney with my sister.



KIM Really? Did you like it?



MARTIN Yeah, we loved it! We visited the Opera House and went to Bondi Beach.



KIM Did you go surfing?



MARTIN No, we didn't. Actually, we went swimming in the Ocean Pool. And one day we climbed Sydney Harbor Bridge.



KIM Wow! Did you have fun?



MARTIN Yes, I did. But my sister didn't like climbing very much. She got really tired.



8 GRAMMAR FOCUS

▶ Simple past yes/no questions

Did you have a good summer?
Yes, I **did**. I **had** a great summer.

Did Martin like his vacation?
Yes, he **did**. He **liked** it a lot.

Did you go surfing?
No, I **didn't**. I **went** swimming.

Did Martin and his sister go to Montreal?
No, they **didn't**. They **went** to Sydney.

GRAMMAR PLUS see page 145

A Complete the conversations. Then practice with a partner.

- A:** _____ Did _____ you _____ have _____ (have) a good summer?
B: Yes, I _____. I _____ (have) a great summer.
I _____ (go) out with my friends a lot.
- A:** _____ you _____ (go) anywhere last summer?
B: No, I _____. I _____ (stay) here.
I _____ (get) a part-time job, so I _____ (make) some extra money.
- A:** _____ you _____ (take) any classes last summer?
B: Yes, I _____. I _____ (take) tennis lessons, and I _____ (play) tennis every day!
- A:** _____ you _____ (speak) English last summer?
B: No, I _____. But I _____ (read) blogs in English, and I _____ (watch) English movies.

B **PAIR WORK** Ask the questions from part A. Answer with your own information.

- A:** Did you have a good summer?
B: Yes, I did. I went to the beach every day.



1 Simple past statements: regular verbs and irregular verbs (pages 93–94)

- ▶ Use simple past verbs to talk about the past. Regular verbs end in *-ed*: I **watched** TV last night. For verbs ending in *-e*, add *-d*: *live* → *lived*. For verbs ending in vowel + consonant, double the consonant and add *-ed*: *shop* → *shopped*.
- ▶ Use *didn't* + base form in negative statements. The form doesn't change: He **didn't shop** for groceries yesterday. (NOT: He ~~didn't shopped~~ for groceries yesterday.)

Daniela wrote an email to a friend. Complete the sentences with the simple past form of the verbs in parentheses.

Hi!

I *didn't do* (not do) anything special this weekend, but I (have) a lot of fun. I (not go) out on Friday night. I (stay) home. I (clean) my room and (do) laundry. I (help) my sister with her homework, and then we (watch) TV. On Saturday, my friend Taylor (come) over. She (need) some new shoes, so we (take) the bus downtown to Harry's Shoe Store. We (shop) for a long time, but Taylor (not like) any of the shoes at Harry's. She (buy) some purple socks, but she (not buy) any shoes. On our way back to my house, we (stop) at the gym and (exercise). We (not exercise) very hard. I (invite) Taylor for dinner, and my dad (cook) hamburgers in the yard. After dinner, Taylor and I (talk) and (play) video games. She (not stay) very late – Mom (drive) her home at around ten. On Sunday, my whole family (visit) my mother's best friend and her family. They have a swimming pool, so my sister and I (go) swimming all afternoon.

Tell me about your weekend!

2 Simple past yes/no questions (page 95)

- ▶ Use *did* + base form in questions. The form doesn't change: **Did you have** fun yesterday? (NOT: ~~Did you had~~ fun yesterday?)

Complete the conversation. Use the simple past form of the verbs in parentheses.

- A: *Did* you *enjoy* (enjoy) your vacation?
 B: Yes, I My brother and I (have) a great time.
 A: you (take) a lot of pictures?
 B: No, we But we (buy) a lot of postcards.
 A: That's good. you (see) a lot of interesting things?
 B: Yes, we And we (eat) a lot of new foods.
 A: How about you? you (have) a good summer?
 B: Well, I (not go) anywhere, but I (read) a lot of good books and (see) some great movies.

9 LISTENING Did you have a good summer?

▶ Listen to Fernando, Olivia, Cameron, and Abigail. What did they do last summer? Check (✓) the correct answers.

Fernando	Olivia	Cameron	Abigail
<input type="checkbox"/> stayed home	<input type="checkbox"/> watched videos	<input type="checkbox"/> went bike riding	<input type="checkbox"/> worked in the yard
<input type="checkbox"/> visited his brother	<input type="checkbox"/> read books	<input type="checkbox"/> went swimming	<input type="checkbox"/> got a job
<input type="checkbox"/> went to the beach	<input type="checkbox"/> watched TV	<input type="checkbox"/> played baseball	<input type="checkbox"/> painted the house

10 WORD POWER Summer activities

▶ A Find two words from the list that go with each verb in the chart. Then listen and check.

- | | |
|------------------|----------------|
| a barbecue | a picnic |
| beach volleyball | soccer |
| camping | a summer class |
| ✓ a new bike | swimming |
| new people | a trip |
| old friends | ✓ up late |

get	<u>a new bike</u>	<u>up late</u>
go	_____	_____
have	_____	_____
meet	_____	_____
play	_____	_____
take	_____	_____

B **PAIR WORK** Add two activities to the list. Check (✓) six things to ask your partner. Then ask and answer questions.

Did you . . . last summer?

- | | |
|--|---|
| <input type="checkbox"/> do anything interesting | <input type="checkbox"/> play any games |
| <input type="checkbox"/> eat any new foods | <input type="checkbox"/> read any books |
| <input type="checkbox"/> see any museum exhibits | <input type="checkbox"/> see any movies |
| <input type="checkbox"/> meet any interesting people | <input type="checkbox"/> take any classes |
| <input type="checkbox"/> play any sports | <input type="checkbox"/> take any trips |
| <input type="checkbox"/> _____ | <input type="checkbox"/> _____ |

A: Did you do anything interesting last summer?

B: Yes, I did. I went white-water rafting.

C **CLASS ACTIVITY** Tell the class about your partner's summer.

"Last summer, Alma went white-water rafting with some friends. They had a lot of fun."



11 INTERCHANGE 14 Past activities

Did you and your partner do similar things when you were children? Go to Interchange 14 on page 129.

interchange 14 PAST AND PRESENT

A PAIR WORK Ask your partner questions about his or her past and present. Check (✓) the answers.

A: Did you argue with your friends as a child?
B: Yes, I did. OR No, I didn't.

A: Do you argue with your friends now?
B: Yes, I do. OR No, I don't.

Did you ... as a child? Do you ... now?

	As a child		Now	
	Yes	No	Yes	No
argue with your friends	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
clean your room	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
make your bed	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
get up early	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
sleep late on Saturdays	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
have a computer	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
listen to rock music	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
play a musical instrument	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
play a sport	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ride a bicycle	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
wear glasses	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
wear braces	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



wear braces



argue with your friends



play a musical instrument



make your bed

B GROUP WORK Join another pair. Tell them about changes in your partner's life.

"Hee-jin argued with her friends as a child, but she doesn't argue with her friends now."

12 READING ▶

A Scan the social media posts. Who had a busy weekend? Who saw old friends on the weekend? Who had fun learning something new? Who had a terrible weekend?

SOCIAL

🔍

DID YOU HAVE A GOOD WEEKEND?



Nick Bond

I just had the worst weekend ever! It was my best friend Pete's wedding and my car broke down on the drive. I was on a quiet road and suddenly there was a bang. Then the car just didn't move! I missed the wedding and came home on the back of a truck. 😞

❤️ like
💬 comment
➤ Share post



Jessie Taylor

Hey guys! Guess what? I just got back from my first ever parasailing class! It was amazing! I traveled to a town by the ocean and met my instructor. We went high up above the ocean where people jump off the rocks. It was kind of scary but so exciting. Here's a picture of me. See? That's me!

❤️ like
💬 comment
➤ Share post



Armando Torres

So . . . on Saturday morning I did chores at home. You know, laundry and stuff. Then I went grocery shopping because . . . well, because there was no food in the house! Sunday morning, I fixed my bike, walked the dog, called my mom, and made lunch. Then I wrote a report for work, cleaned the house, and went to bed.

❤️ like
💬 comment
➤ Share post



Juliette Blum

Wow. What an awesome weekend. I went running in the park on Saturday evening, and I met someone I knew from school 10 years ago. It was so cool. Her name is Marie and we always hung out together when we were kids. She's married now and has a baby!

❤️ like
💬 comment
➤ Share post

B Read the social media posts. Then correct these sentences.

- | | |
|--|--|
| 1. Nick got married. | <u>Nick's best friend got married.</u> |
| 2. On the way to the wedding, Nick's truck broke down. | _____ |
| 3. Jessie's parasailing class was terrible. | _____ |
| 4. It was Jessie's second parasailing class. | _____ |
| 5. Armando watched TV on Saturday morning. | _____ |
| 6. Armando fixed his car and walked his dog. | _____ |
| 7. Juliette went running on Sunday morning. | _____ |
| 8. Juliette is married and has a baby. | _____ |

C PAIR WORK How was your weekend? Did you have fun? Why? Why not? Tell your partner.

WORKBOOK

1 Last Saturday

A What did these people do last Saturday? Write sentences.



visit relatives



answer email



exercise



clean the house



do laundry



study



wash the car



go grocery shopping

- 1. *They visited relatives.* _____
- 2. _____
- 3. _____
- 4. _____

- 5. _____
- 6. _____
- 7. _____
- 8. _____

B What did you do last Saturday? Write three sentences.

- 1. _____
- 2. _____
- 3. _____

2 Kim and Alisha are sending text messages. Complete the sentences. Use the simple past form of the verbs in parentheses.

Messages

Alisha



How was your weekend?

Kim



It was really busy. I worked (work) on Friday, then I _____ (invite) friends over after work. I _____ (cook) dinner for them. We _____ (listen) to music and _____ (talk) about work, but they _____ (not stay) very late.

Alisha



What did you do on Saturday and Sunday?

Kim



I _____ (get up) early on Saturday because I _____ (play) basketball with Angela. Then I _____ (visit) relatives. We _____ (walk) downtown and _____ (eat) dinner. Oh, and we _____ (see) a movie. On Sunday, I _____ (study) for my math test with my friends. I _____ (do) laundry on Sunday afternoon, too.

Alisha



Wow! That was a busy weekend! I _____ (not do) much this weekend. I _____ (answer) email on Friday night and I _____ (watch) TV, too. On Saturday, I _____ (not get up) early. I _____ (clean) the house and I _____ (go) grocery shopping. I _____ (not do) anything on Sunday!



3 Claudia and Hiro did different things last weekend. Write sentences about them.



- | | |
|---|---|
| <ol style="list-style-type: none"> 1. watch TV 2. go to a museum 3. ride a bicycle 4. cook 5. study 6. shop 7. play tennis | <p><u>Claudia watched TV. Hiro didn't watch TV.</u></p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> |
|---|---|

4 Complete the chart.

Present	Past	Present	Past
buy	bought	go	
come			had
	did	read	
eat		ride	
	felt		saw
	met	sit	

5 Complete the conversation. Use the simple past forms of the verbs in parentheses.

Aaron: So, Beth, did you have (have) a good summer?

Beth: Well, I _____ (have) an interesting summer. My sister and her family _____ (come) to visit for two weeks.

Aaron: That's nice.

Beth: Yes and no. My sister _____ (not feel) well, so she _____ (sit) on the sofa and _____ (watch) TV. She hardly ever _____ (get up).

Aaron: Oh, well. _____ her husband and kids _____ (have) a good time?

Beth: I think so. They _____ (play) volleyball and _____ (ride) their bikes every day.

Aaron: _____ you _____ (go out) to any restaurants?

Beth: No, I _____ (cook) breakfast, lunch, and dinner every day. They _____ (eat) a lot of food, but they _____ (not wash) any dishes.

Aaron: That's too bad. _____ you _____ (relax) at all last summer?

Beth: Yes. My sister and her family finally _____ (go) home, and then I _____ (relax). I just _____ (read) some books and _____ (listen) to music.



6 Unscramble the questions about last summer. Then answer with your own information.



Last summer, . . . ?

1. did any books you read good

A: Did you read any good books?

B: Yes, I did. I read three great books. / No, I didn't. I read one boring book.

2. go interesting anywhere you did

A: _____

B: _____

3. any take did you pictures

A: _____

B: _____

4. buy you did anything interesting

A: _____

B: _____

5. did eat you foods any new

A: _____

B: _____

6. games did you any play

A: _____

B: _____

7. you did sports play any

A: _____

B: _____

8. you did interesting meet any people

A: _____

B: _____

9. any see you did movies good

A: _____

B: _____

7 Summer activities

A The Johnson family did many fun activities last summer. Write sentences about them.



1. They rode horses.



2. _____



3. _____



4. _____



5. _____



6. _____



7. _____



8. _____

B Write sentences about your activities last summer.

1. _____
2. _____
3. _____
4. _____

Where did you grow up?

1 SNAPSHOT

▶ Listen and practice.


Where Were They Born?

 Esperanza Spalding musician	 John Oliver comedian	 Lupita Nyong'o actress	 Shin-Soo Choo baseball player	 Shigeru Miyamoto game designer	a. Japan b. Mexico c. South Korea d. the U.K. e. the U.S.
1. _____	2. _____	3. _____	4. _____	5. _____	
Answers: 1.e 2.d 3.b 4.c 5.a					

Match the people with the countries where they were born. Then check your answers. What famous people were born in your country? What do they do?

2 CONVERSATION I was born in Brazil.

▶ Listen and practice.



Mario Bianca. That's a nice name. Where were you born?

Bianca I was born in Brazil.

Mario Oh! So you weren't born in the U.S. Your English is really good.

Bianca Thanks. I studied English for many years.

Mario Did you study English in Brazil?

Bianca Yeah, I started when I was seven.

Mario You were pretty young.

Bianca Yes, I went to a bilingual school. I had classes in English and in Portuguese.

Mario You were lucky to learn another language so well.

Bianca Do you speak a second language, too?

Mario Well, I speak a little Italian. My parents were born in Milan.

3 GRAMMAR FOCUS

Past of be

I **was** born here.
 You **were** pretty young.
 She **was** seven.
 We **were** at the hair salon.
 They **were** born in Milan.

I **wasn't** born in Italy.
 You **weren't** very old.
 She **wasn't** in college.
 We **weren't** at the café.
 They **weren't** born in Rome.

Were you in class yesterday?
 Yes, I **was**. / No, I **wasn't**.
Was your first teacher American?
 Yes, she **was**. / No, she **wasn't**.
Were your parents born in the U.S.?
 Yes, they **were**. / No, they **weren't**.

weren't = were not

wasn't = was not

GRAMMAR PLUS see page 146

A Bianca is talking about her family. Choose the correct verb forms. Then compare with a partner.

My family and I were (was / were) all born in Brazil – we (wasn't / weren't) born in the U.S. I (was / were) born in the city of Recife, and my brother (was / were) born there, too. My parents (wasn't / weren't) born in Recife. They (was / were) born in Rio de Janeiro. In Rio, my father (was / were) a teacher and my mother (was / were) an engineer. They have their own business in Recife now.

B PAIR WORK Look at the picture below. Ask and answer these questions.

1. Was Tessa on time for class yesterday?
2. Was it English class?
3. Was it a sunny day?
4. Was it 10:00?
5. Was Mr. Walker very angry?
6. Were Alyssa and Jacob late to class?
7. Were they at the board?
8. Were the windows open?



A: Was Tessa on time for class yesterday?
B: No, she wasn't. She was late. Was it English class?

4 PRONUNCIATION Negative contractions

A Listen and practice.

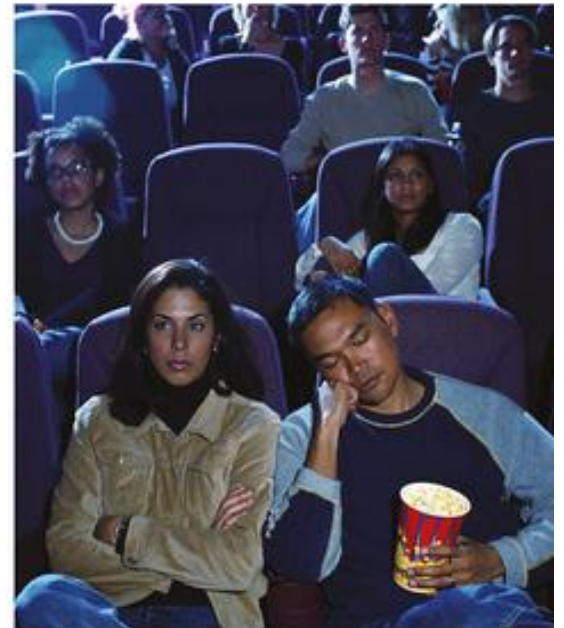
one syllable		two syllables	
aren't	don't	isn't	doesn't
weren't	can't	wasn't	didn't

B Listen and practice.

They **didn't** like the comedy because it **wasn't** funny.
 I **don't** like coffee, and she **doesn't** like tea.
 This **isn't** my book. I **can't** read French.
 They **weren't** in class yesterday, and they **aren't** in class today.

C Write four sentences with negative contractions.
 Then read them to a partner.

I didn't go to the party because
 my friends weren't there.



5 CONVERSATION I grew up in New York.

Listen and practice.

- Bianca** So, Mario, where did you grow up?
- Mario** I grew up in New York.
- Bianca** Were you born there?
- Mario** Yeah. I was born in Brooklyn.
- Bianca** And when did you come to Los Angeles?
- Mario** In 2008.
- Bianca** How old were you then?
- Mario** I was eighteen. I went to college here.
- Bianca** Oh. What was your major?
- Mario** Photography. I was a photographer for five years after college.
- Bianca** Really? Why did you become a hairstylist?
- Mario** Because I needed the money. And I love it. So, what do you think?
- Bianca** Well, uh . . .



6 GRAMMAR FOCUS

▶ Wh-questions with *did*, *was*, and *were*

Where did you grow up ?	I grew up in New York.
What did your father do there?	He worked in a department store.
When did you come to Los Angeles?	I came to Los Angeles in 2008.
Why did you become a hairstylist?	Because I needed the money.
Where were you born ?	I was born in Brooklyn.
When were you born ?	I was born in 1990.
How old were you in 2008?	I was eighteen.
What was your major in college?	Photography. I was a photographer for five years.

GRAMMAR PLUS see page 146

A Match the questions with the answers. Then compare with a partner.

- | | |
|--|------------------------------------|
| 1. Where were you born? <u>e</u> | a. His name was Akio. |
| 2. Where did you grow up? _____ | b. He was really friendly. |
| 3. How was your first day of school? _____ | c. I wanted to improve my English. |
| 4. Who was your best friend in school? _____ | d. I grew up in Tokyo. |
| 5. What was he like? _____ | e. In Kyoto, Japan. |
| 6. Why did you take this class? _____ | f. It was a little scary. |

B PAIR WORK Ask and answer the questions in part A. Use your own information and make the necessary changes.

C GROUP WORK Ask the questions. Use a year in your answers.

- When were you born?
- When was your father born?
- When was your mother born?
- When did you turn 13?
- When did you start high school?
- When did you begin to study English?

saying years

1900 = nineteen hundred
 1906 = nineteen oh six
 1995 = nineteen ninety-five
 2000 = two thousand
 2007 = two thousand (and) seven
 2015 = two thousand (and) fifteen
 OR twenty-fifteen

7 LISTENING I wasn't born here.

▶ A Listen. What year were these people born? Complete the sentences.

- | | |
|-------------------------------|------------------------------|
| 1. Melissa was born in _____. | 3. Kumiko was born in _____. |
| 2. Colin was born in _____. | 4. Omar was born in _____. |

▶ B Listen again. Where did these people grow up? Complete the sentences.

- | | |
|------------------------------|-----------------------------|
| 1. Melissa grew up in _____. | 3. Kumiko grew up in _____. |
| 2. Colin grew up in _____. | 4. Omar grew up in _____. |

1 Past of be (page 101)

▶ Present		Past
am/is	→	was
are	→	were

Complete the conversations with *was*, *wasn't*, *were*, or *weren't*.

- A:*Were*..... you here yesterday?
 B: No, I I home in bed.
 A: Oh, you sick?
 B: No. I just really tired.
- A: Where you born?
 B: I born here in New York.
 A: Really? What about your parents? they born here, too?
 B: No, they They born in Brazil – in Salvador.
- A: Where Yusef last week? he on vacation?
 B: Yes, he He and his best friend in Spain. They in Barcelona.
 A: it a good trip?
 B: Yes, it was. Yusef said it a terrific trip!

2 Wh-questions with did, was, and were (page 103)

- ▶ Don't use *did* with the past of *be*: Where **were** you last Tuesday? (NOT: ~~Where did you were last Tuesday?~~) Use *did* in simple past questions with other verbs: Where **did** you **go** last Tuesday?
- ▶ *Because* answers the question *Why*?

Complete the questions. Use the words in the box.

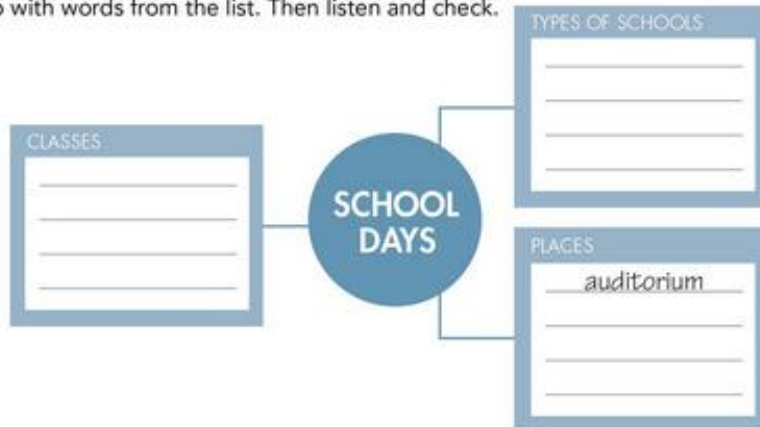
✓ how	what	where	why
how old	when	who	

- A:*How*..... was your childhood?
 B: I had a fantastic childhood!
- A: did you grow up?
 B: I grew up in Dallas, Texas.
- A: were you when you started school?
 B: I think I was five.
- A: did you leave home?
 B: In 2008.
- A: was your best friend in high school?

8 WORD POWER School days

A Complete the word map with words from the list. Then listen and check.

- ✓ auditorium
- cafeteria
- college
- computer lab
- elementary school
- geography
- high school
- history
- library
- middle school
- physical education
- science



B PAIR WORK Find out about your partner's elementary, middle, or high school days. Ask these questions. Then tell the class.

- | | |
|--|--|
| What classes did you take? | Who was your favorite teacher? Why? |
| What was your favorite class? Why? | Where did you spend your free time? Why? |
| What classes didn't you like? Why not? | What was a typical day of school like? |
| Who was your best friend? | What didn't you like about school? |

"In high school, Julian's favorite class was physical education because he liked to play sports . . ."

9 SPEAKING Can you remember . . . ?

A GROUP WORK How often do you have English class? What do you remember from your last class? Ask and answer these questions.

1. Who was in class? Who wasn't there?
2. Who was late that day?
3. Who was very tired?
4. What color were your teacher's shoes?
5. What were your teacher's first words?
6. Did all the students bring their books?
7. What did you learn?
8. What did you do after class?

B CLASS ACTIVITY What does your group remember? Tell the class.



10 INTERCHANGE 15 This is your life.

Did you and your partner do similar things when you were children? Go to Interchange 15 on page 130.

interchange 15 LIFE EVENTS 

A What were five important events in your life? Mark the years and events on the time line. Then write a sentence about each one.



I was born ...



I started elementary school ...



I won an award ...



I opened a bank account ...



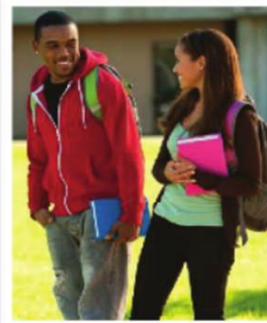
I traveled with friends ...



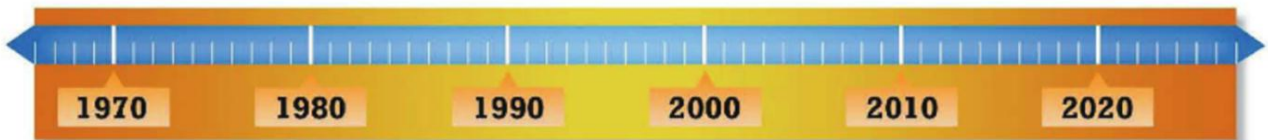
I graduated from high school ...



I moved to a new place ...



I started college ...



1. I was born in 1992.
2.
3.
4.
5.

B PAIRWORK Ask your partner about his or her time line.

A: What happened in 2003?

B: I moved to a new place.

A: How old were you?

B: I was twelve.


11 READING

A Scan the article. What is a “third culture kid?” Do you know anyone who moved to another country?

THE STORY OF A THIRD CULTURE KID

Tommy was born in Colombo, the largest city in the island country of Sri Lanka. The streets of Colombo were busy, and Tommy loved the colors, sights, and smells. He played on sandy beaches with his friends. He spoke Sinhalese with his friends and family and learned English at school. He loved visiting the neighborhood markets with his family to buy fresh fruits and vegetables. Typical Sri Lankan dishes made with coconuts and rice were some of his favorite foods.

When he was six, Tommy moved with his parents to a small town near New York City. His parents both had new jobs there. For Tommy, life in his new town was a big surprise. Everything was different! The streets were quieter and less colorful. The grocery stores sold so many different types of fruits, vegetables, cheeses, and cereals. There were so many restaurants in his new town – he tried Italian food, Chinese food, Greek food, and Mexican food. The weather was different, too. Tommy saw snow for the very first time!




SRI LANKA

Looking back, Tommy remembers learning that the culture in the United States was different from the culture in Sri Lanka. Not better, not worse, just different. Tommy learned new things every day. He learned Spanish in school. He also learned ways that people in the U.S. communicate with each other. Tommy remembers everyone saying “How are you doing?” but it wasn’t a question. It was like saying “Hi!”

Tommy was a “third culture kid.” That means he was raised in a different country than his parents. Many third culture kids believe that they are lucky. They know and understand more than one culture, and they often speak more than one language. Tommy went to college in Los Angeles and studied languages. Now he works for a big charity that helps children around the world get a good education.

Sometimes it’s hard to learn a whole new way of life, but Tommy says it’s the best thing that ever happened. He calls Sri Lanka “home” and the U.S. “home,” too!



B Read the article. Check (✓) True or False.

	True	False
1. Tommy lived in Sri Lanka most of his life.	<input type="checkbox"/>	<input type="checkbox"/>
2. He was born in Sri Lanka.	<input type="checkbox"/>	<input type="checkbox"/>
3. Tommy liked traditional Sri Lankan food.	<input type="checkbox"/>	<input type="checkbox"/>
4. He didn’t learn any new languages in the U.S.	<input type="checkbox"/>	<input type="checkbox"/>
5. In the U.S., Tommy ate mostly at Sri Lankan restaurants.	<input type="checkbox"/>	<input type="checkbox"/>
6. Tommy is happy to be a third culture kid.	<input type="checkbox"/>	<input type="checkbox"/>

C Number these events in Tommy’s life from 1 (first) to 8 (last).

- | | |
|--|--|
| <input type="checkbox"/> a. Tommy saw snow for the first time. | <input type="checkbox"/> e. He learned a new language in the U.S. |
| <input type="checkbox"/> b. Tommy went to college. | <input type="checkbox"/> 1 f. Tommy was born on an island. |
| <input type="checkbox"/> c. Tommy moved to the U.S. | <input type="checkbox"/> g. In Sri Lanka, Tommy studied English in school. |
| <input type="checkbox"/> d. As a small boy, Tommy played on the beach. | <input type="checkbox"/> h. He works for a charity in the U.S. |

D **GROUP WORK** Tommy thinks living in another culture is a good thing. Why do you think he says that? Do you agree? Tell your classmates.

WORKBOOK

1 Complete the conversation. Use the sentences in the box.



- | | |
|---|--|
| <input type="checkbox"/> I was sixteen. | <input type="checkbox"/> No, it wasn't. I loved it! |
| <input checked="" type="checkbox"/> No, I wasn't. I was born in Europe. | <input type="checkbox"/> No, I'm from Belgium. |
| <input type="checkbox"/> We came here for my father's job. | <input type="checkbox"/> We moved here in 2009. |
| <input type="checkbox"/> I was born in Brussels. | <input type="checkbox"/> Yes, they were. We were all born there. |

Jason: Were you born here in the U.S., Marie?

Marie: No, I wasn't. I was born in Europe.

Jason: Oh, were you born in France?

Marie: _____

Jason: Really? What city were you born in?

Marie: _____

Jason: Were your parents born in Brussels, too?

Marie: _____

Jason: And why did you come to the U.S.?

Marie: _____

Jason: So when did you move here?

Marie: _____

Jason: Really? How old were you then?

Marie: _____

Jason: Was it scary?

Marie: _____

2 Complete these conversations with *was*, *wasn't*, *were*, or *weren't*.

1. **Sandra:** Were you born in the U.S., Ivan?

Ivan: Yes, I was. My brother and I were born here in Miami.

Sandra: I was born here, too. What about your parents? Were they born here?

Ivan: Well, my father wasn't. He wasn't born in Cuba, but my mother was born in the U.S. – in Detroit.

Sandra: Detroit? Really? My parents were born in Detroit, too!



2. **Kristin:** I called you on Saturday, but you were home.

Jennifer: No, I wasn't. I was at the beach all weekend.

Kristin: That's nice. How was the weather there?

Jennifer: It was beautiful.

Kristin: Were your parents there?

Jennifer: No, they were. I was with my sister. It was great!



3. **Mindy:** Were you in college last year, Alan?

Alan: No, I wasn't. I graduated from college two years ago.

Mindy: So where were you last year?

Alan: I was in Japan.

Mindy: Oh! Were you in Tokyo?

Alan: No, I wasn't. I was in Osaka. I had a job there.

Mindy: What was the job?

Alan: I was an English teacher.



3 Write four sentences about each person.

		
<p>1 Marie Curie, scientist (1867–1934)</p> <ul style="list-style-type: none"> • born in Poland • won Nobel Prizes in 1903 and 1911 	<p>2 Gabriel García Márquez, author (1927–2014)</p> <ul style="list-style-type: none"> • born in Colombia • wrote <i>One Hundred Years of Solitude</i>, 1967 	<p>3 Maya Angelou, author (1928–2014)</p> <ul style="list-style-type: none"> • born in the U.S. • wrote <i>I Know Why the Caged Bird Sings</i>, 1969
		
<p>4 Pat Morita, actor (1932–2005)</p> <ul style="list-style-type: none"> • born in the U.S. • was in the movie <i>The Karate Kid</i>, 1984 	<p>5 Grace Kelly, actress (1929–1982)</p> <ul style="list-style-type: none"> • born in the U.S. • married Prince Rainier III of Monaco, 1956 	<p>6 Salvador Dalí, artist (1904–1989)</p> <ul style="list-style-type: none"> • born in Spain • painted <i>The Persistence of Memory</i>, 1931

1. Marie Curie was a scientist. She was born in 1867 in Poland.
She won Nobel Prizes in 1903 and 1911. She died in 1934.
2. _____
3. _____
4. _____
5. _____
6. _____

4 Complete these questions. Use the words in the box.

How How old What When Where Who Why

1. A: _____ What _____ was your favorite subject in high school?
B: It was art.
2. A: _____ was your favorite teacher?
B: My art teacher, Mrs. Heintz.
3. A: _____ did you graduate from high school?
B: In 2006.
4. A: _____ did you go to college?
B: I went to Duke University.
5. A: _____ did you study physics?
B: Because I wanted to become an astronaut!
6. A: _____ were your professors in college?
B: They were great.
7. A: _____ were you when you graduated?
B: I was 22 years old.

5 Write whether each sentence is true or false. Correct the false sentences.



1. Students usually go to middle school before elementary school.
False. Students usually go to middle school after elementary school. /
Students usually go to elementary school before middle school.
2. Students often study in the library.

3. Students never eat lunch in the cafeteria.

4. Physical education classes are almost always in an auditorium.

5. Students usually study history and science in high school.

6 Unscramble the questions about your elementary school days. Then answer with your own information.



1. was your of school how first day
 A: How was your first day of school?
 B: _____
2. your was teacher who favorite
 A: _____
 B: _____
3. favorite was your what class
 A: _____
 B: _____
4. your who best were friends
 A: _____
 B: _____
5. spend did your where you free time
 A: _____
 B: _____
6. leave did when you elementary school
 A: _____
 B: _____

7 Childhood memories

A Complete the questions with *did*, *was*, or *were*. Then answer the questions. Use short answers.

1. A: Were you born here?
 B: Yes, I was. / No, I wasn't.
2. A: _____ you grow up in a big city?
 B: _____
3. A: _____ you play sports?
 B: _____
4. A: _____ your home near your school?
 B: _____
5. A: _____ you ride a bus to school?
 B: _____
6. A: _____ you a good student?
 B: _____
7. A: _____ your teachers nice?
 B: _____
8. A: _____ you have a lot of friends?
 B: _____
9. A: _____ your grandparents live near you?
 B: _____
10. A: _____ both your parents work?
 B: _____



B Write sentences about your childhood.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

IRREGULAR VERBS

base form	Simple past	past participle
be	was/were	been
become	became	become
begin	began	begun
bite	bit	bit/ bitten
bleed	bled	bled
break	broke	broken
bring	brought	brought
build	built	built
burn	burned/burnt	burned / burnt
buy	bought	bought
catch	caught	caught
choose	chose	chosen
come	came	come
cost	cost	cost
cut	cut	cut
do	did	done
draw	drew	drawn
dream	dreamed/dreamt	dreamed / dreamt
drink	drank	drunk
drive	drove	driven
eat	ate	eaten
fall	fell	fallen
feed	fed	fed
feel	felt	felt
fight	fought	fought
find	found	found
fit	fit	fit
flee	fled	fled
fly	flew	flown
forbid	forbade	forbidden
forget	forgot	forgotten
get	got	gotten
give	gave	given
go	went	gone
grow	grew	grown
have	had	had
hear	heard	heard
hit	hit	hit
hold	held	held
hurt	hurt	hurt
keep	kept	kept
know	knew	known
leave	left	left

base form	simple past	past participle
lend	lent	lent
let	let	let
lose	lost	lost
make	made	made
mean	meant	meant
meet	met	met
pay	paid	paid
put	put	put
quit	quit	quit
read / rid/	read / rɛd/	read / rɛd/
ride	rode	ridden
ring	rang	rung
rise	rose	risen
run	ran	run
say	said	said
see	saw	seen
sell	sold	sold
send	sent	sent
sew	sewed	sewn
shake	shook	shaken
sing	sang	sung
sit	sat	sat
sleep	slept	slept
speak	spoke	spoken
spend	spent	spent
spread	spread	spread
stand	stood	stood
steal	stole	stolen
stick	stuck	stuck
sting	stung	stung
strike	struck	struck
swim	swam	swum
take	took	taken
teach	taught	taught
tell	told	told
think	thought	thought
throw	threw	thrown
understand	understood	understood
wake	woke	woken
wear	wore	worn
win	won	won
write	wrote	written

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Linkografía

UNIDAD I: WHAT ARE YOU GOING TO DO?

<https://www.youtube.com/watch?v=0-8yPyCDHI&t=255s>

<https://youtu.be/MzTzXemnCqo>

<https://youtu.be/lpmmTWcjVbM>

UNIDAD II : WHAT'S THE MATTER?

<https://www.youtube.com/watch?v=edhi0yz4Rko>

<https://www.youtube.com/watch?v=LpVTX4xiWIs>

UNIDAD III : DID YOU HAVE FUN?

<https://www.youtube.com/watch?v=fLHrVG3lpbM&t=65s>

<https://www.youtube.com/watch?v=6yjXVinmT-c>

Past simple

https://www.youtube.com/watch?v=mwh_IWwwN8Y

Regular verbs

<https://www.youtube.com/watch?v=oggGZKVjvfw>

Irregular verbs

<https://www.youtube.com/watch?v=MA3NFtLc22k&t=2s>

UNIDAD IV: WHERE DID YOU GROW- UP?

<https://www.youtube.com/watch?v=-PjxVWSLGXo8>

<https://www.youtube.com/watch?v=DfmzIqzDjt8>

Past simple

<https://youtu.be/MI3S3kdkofo>

<https://www.youtube.com/watch?v=DQlzxDz5T0w>

<https://www.youtube.com/watch?v=aMA5FdOdnRk>