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| Licenciatura: | College Degree | Materia: | Ingles I | Clave: | P-106 |
| Modalidad: | ESCOLARIZADO | Cuatrimestre: | Primero | Horas: | 4 |

OBJETIVO:

Each lesson needs to be interactive and dynamic. The teacher is invited to follow the topics listed below, which are taken from UDS ENGLISH HANDBOOK- level I but to implement group work, new exercises , games, role-plays and a number of different classroom dynamics. Each sub-topic needs to be worked with students. Please, consider the PPP teaching method (Present, Practice, Produce) as a good example to implement in the classroom.

| S | CLASE 1 | CLASE 2 | CLASE 3 | CLASE 4 | ACTIVIDADES EN PLATAFORMA |
|---|---|---|------------------------------------|------------------------------------|---|
| 1 | ENCUADRE | UNIT I. INTRODUCTION – IT'S NICE TO MEET YOU Warm-up and review, introducing the verb be using Power Point slides, listen and practice 2 times, writing: work in pairs and write different sentences. | 1.1.- The verb be | 1.1.- The verb be | |
| 2 | 1.2.- Possessive Adjectives | 1.2.- Possessive Adjectives | 1.3.- Article a, an | 1.3.- Article a, an | |
| 3 | 1.4.- Use of This and These / It and They | 1.4.- Use of This and These / It and They | 1.5.- Prepositions of place | 1.5.- Prepositions of place | Program on platform activities from the Unit 1 Workbook exercises |
| 4 | EXAMEN 1er. Parcial | UNIT II. WHERE ARE YOU FROM? Warm-up and review, introducing Cities and Countries using Power Point slides, listen and practice 2 times, writing: work in pairs and write different sentences. | 2.1.- Cities and Countries | 2.1.- Cities and Countries | |
| 5 | 2.2.- Negative and Questions with be | 2.2.- Negative and Questions with be | 2.3.- Where are these people from? | 2.3.- Where are these people from? | |
| 6 | 2.4.- Number and Ages | 2.4.- Number and Ages | 2.5.- Wh-questions with be | 2.5.- Wh-questions with be | Program on platform activities from the Unit 2 Workbook exercises |

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| 7 | EXAMEN 2do. Parcial | UNIT III. WHOSE JEANS ARE THESE? Warm-up and review, introducing Clothes using Power Point slides, listen and practice 2 times, writing: work in pairs and write differents sentences. | 3.1.- Clothes | 3.2.- Colors | |
| 8 | 3.3.- Possesive Adjectives and Pronouns | 3.3.- Possesive Adjectives and Pronouns | 3.4.- Present continuous affirmative and negative | 3.4.- Present continuous affirmative and negative | |
| 9 | 3.5.- Present continuous yes/no questions | 3.5.- Present continuous yes/no questions | 3.6.- Telling the time | 3.6.- Telling the time | |
| 10 | 3.7.- Present continuous Wh-questions | 3.7.- Present continuous Wh-questions | 3.8.- Verbs activities | 3.8.- Verbs activities | Program on plataform activities from the Unit 3 Workbook excercises |
| 11 | EXAMEN 3er. Parcial | UNIT IV. MY SISTER WORKS DOWNTOWN Warm-up and review, introducing Transportation using Power Point slides, listen and practice 2 times, writing: work in pairs and write differents sentences. | 4.1.- Transportation | 4.1.- Transportation | |
| 12 | 4.2.- Family Tree | 4.2.- Family Tree | 4.3.- Simple present | 4.3.- Simple present | |
| 13 | 4.4.- Simple present with irregular verbs | 4.4.- Simple present with irregular verbs | 4.5.- Simple present questions | 4.5.- Simple present questions | Program on plataform activities from the Unit 4 Workbook excercises |
| 14 | EXAMEN FINAL | | | | |

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| ACTIVIDADES EN EL AULA PERMITIDAS: | 1.-Conducción Docente, manejo de Esquemas, Conceptos Básicos y Referentes Teóricos (Pizarron) 2.-Estructuración de Reportes de Lectura y Fichas de Trabajo; uso de Medios Audiovisuales. (Pantalla). 3.-Realizar Lecturas de Referencias Bibliográficas Sugeridas y Adicionales para generar Lluvia de Ideas. 4.-Propiciar Actividades de Interés dentro del Proceso de Enseñanza - Aprendizaje para generar Investigaciones. 5.-Vinculación de la Materia con Casos Prácticos y Reales que se puedan sustentar teóricamente. 6.- 2 Exposiciones durante el Cuatrimestre. |
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| ACTIVIDADES NO PERMITIDAS: | 1. Exámenes Orales. 2. Exposiciones como Evaluación. 3. Improvisaciones. |
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| SUGERENCIA BIBLIOGRAFICA | | | | |
|--------------------------|-------|-------------------|--------------------|-----------|
| No | TIPO | TITULO | AUTOR | EDITORIAL |
| 1 | Libro | Interchange Intro | C. Richards, Jack. | Cambridge |
| 2 | Libro | Empower | Doff, Adrian. | Cambridge |
| 3 | Libro | Four Corners | C. Richards, Jack. | Cambridge |
| 4 | Libro | Think | Puchta, Herbert. | Cambridge |

| SUGERENCIAS DE VIDEOS ACADEMICOS | | | | |
|----------------------------------|-------|-------------------|---|--------------------|
| No | TIPO | TITULO | LINK | AUTOR |
| 1 | Video | The verb be | https://www.youtube.com/watch?v=9p-NhWuuuZQ | Inglés Paso a Paso |
| 2 | Video | Present Continuos | https://www.youtube.com/watch?v=nfgni8tQI3o&t=60s | Inglés Paso a Paso |
| 3 | Video | Simple present | https://www.youtube.com/watch?v=71MXvhJMIMS&t=761s | Inglés Paso a Paso |

| CRITERIOS, PROCEDIMIENTOS DE EVALUACION Y ACREDITACION. | |
|---|-------------|
| Actividades aulicas | 20% |
| Actividad en Plataforma Educativa | 30% |
| Examen | 50% |
| Total | 100% |
| Escala de calificación | 7- 10 |
| Minima aprobatoria | 7 |

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| NOTA: | En la planeación los exámenes aparecen siempre en día lunes, pero dependerá de la programación de la subdirección académica, y en esa semana se podrán hacer los cambios necesarios. |
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