


Tipo	Formato	Disposicion: Interno	Emisión	Revisión
Emitido	Dirección Académica	Aprobado: Direccion General	20/04/2016	
Licenciatura:		Materia: Inglés- nivel 4		Clave:
Modalidad: Escolarizada		Cuatrimestre:		Horas: 4

OBJETIVO:	Each lesson needs to be interactive and dynamic. The teacher is invited to follow the topics listed below, which are taken from UDS ENGLISH HANDBOOK- level 4 but to implement group work, new exercises , games, role-plays and a number of different classroom dynamics. Each sub-topic needs to be worked with students at least three times
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S	CLASE 1	CLASE 2	CLASE 3	CLASE 4
1	ENCUADRE	TOPIC 1: APPEARANCE AND HEALTH: warm-up, adjectives to describe hair (flashcards), vocabulary about the face, listening c), practice 3 times, game "guess who?".	TOPIC 1: APPEARANCE AND HEALTH: warm-up and review, correct and assess homework, grammar: describing people with "be" and "have to", practice 3 times, exercise d) describing appearance, speaking.	TOPIC 1: APPEARANCE AND HEALTH: warm-up and review, correct and assess homework, vocabulary about parts of the body (flashcards), practice, game, accidents and injuries, listening.
2	TOPIC 1: APPEARANCE AND HEALTH: warm-up and review, correct and assess homework, vocabulary about ailments, practice, create a quiz using Kahoot, speaking, vocabulary about remedies,	TOPIC 1: APPEARANCE AND HEALTH: warm-up and review, correct and assess homework, grammar: "should", practice 3 times, listening, speaking, suggest a remedy, speaking.	TOPIC 2: ABILITIES AND REQUEST: warm-up and review, correct and assess homework, vocabulary about abilities (flashcards), practice 3 times, adverbs "well" and "badly", writing, speaking.	TOPIC 2: ABILITIES AND REQUEST: warm-up and review, correct and assess homework, grammar: "can" for ability, practice 3 times, exercise e), discuss your abilities, speaking.
3	TOPIC 2: ABILITIES AND REQUEST: warm-up and review, correct and assess homework, grammar: "too" + adjective, practice 3 times, exercise h), decline an invitation, role play, speaking.	ORAL PROTECT (20%): the teacher decides a topic (according to the program seen so far) that students (individually or in group) need to present. The students will make a PP presentation about the topic and they will upload their work to "Platforma Educativa"	ORAL PROTECT (20%): the teacher decides a topic (according to the program seen so far) that students (individually or in group) need to present. The students will make a PP presentation about the topic and they will upload their work to "Platforma Educativa"	RETROALIMENTACIÓN DE CONTENIDO
4	EXAMEN	TOPIC 2: ABILITIES AND REQUEST: warm-up and review, correct and assess homework, grammar: requests with "could", practice 3 times, favors, exercise l), listening.	TOPIC 2: ABILITIES AND REQUEST: warm-up and review, correct and assess homework, ask for and agree to do a favor, role-play, students write a new dialogue and act it out.	TOPIC 2: ABILITIES AND REQUEST: warm-up and review, correct and assess homework, reading, vocabulary study, make sentences with new vocabulary, exercise q), exercise r).
5	TOPIC 3: THE TRUE FALSE SHOW: warm-up and review, correct and assess homework, exercise a) and b), the teacher creates a new quiz for students, in pairs students create a new quiz and host a new show for the classmates	TOPIC 3: THE TRUE FALSE SHOW: warm-up and review, correct and assess homework, grammar: the comparatives, practice 3 times, exercise c) exercise d), exercise e).	TOPIC 3: THE TRUE FALSE SHOW: warm-up and review, correct and assess homework, personality adjectives, the teacher brings photos that represent each of the adjectives and practice them, listening, speaking.	TOPIC 3: THE TRUE FALSE SHOW: warm-up and review, correct and assess homework, reading, vocabulary study, exercise j), students make a similar written composition choosing a special place in the world for extreme living.
6	TOPIC 3: THE TRUE FALSE SHOW: warm-up and review, correct and assess homework, grammar: the superlatives, practice 3 times, exercise k), exercise l), exercise m), exercise n).	ORAL PROTECT (20%): the teacher decides a topic (according to the program seen so far) that students (in group) need to present. The students will make a PP presentation about the topic and they will upload their work to "Platforma Educativa". Next, they will present	ORAL PROTECT (20%): the teacher decides a topic (according to the program seen so far) that students (in group) need to present. The students will make a PP presentation about the topic and they will upload their work to "Platforma Educativa". Next, they will present	RETROALIMENTACIÓN DE CONTENIDO
7	EXAMEN	TOPIC 3: THE TRUE FALSE SHOW: warm-up and review, correct and assess homework, speaking o), listening p), writing: summarize each listening.	TOPIC 3: THE TRUE FALSE SHOW: warm-up and review, correct and assess homework, grammar: "too" and "enough", practice 3 times, exercise q).	TOPIC 4: THEY DRESS WELL BUT THEY DRIVE BADLY: warm-up and review, correct and assess homework, reading, vocabulary study, the teacher provides material about cities in the world (like in exercise a) and students write a paragraph about one city
8	TOPIC 4: THEY DRESS WELL BUT THEY DRIVE BADLY: warm-up and review, correct and assess homework, grammar: adverbs, practice 3 times, practice with different adverbs, exercise b), writing c).	TOPIC 4: THEY DRESS WELL BUT THEY DRIVE BADLY: warm-up and review, correct and assess homework, speaking d), listening e), students summarize the listenings e).	TOPIC 5: WOULD YOU LIKE TO DRIVE A FERRARI?: warm-up and review, correct and assess homework, reading a), speaking: in pairs students present one of the Amazing Adventures saying why they chose it and why they would like to try it	TOPIC 5: WOULD YOU LIKE TO DRIVE A FERRARI?: warm-up and review, correct and assess homework, grammar: "would like", practice 3 times, exercise b), the teacher thinks of role-plays that students can perform.
9	TOPIC 5: WOULD YOU LIKE TO DRIVE A FERRARI?: warm-up and review, correct and assess homework, speaking c), listening d), speaking e).	TOPIC 6: PAST EVENTS: warm-up and review, correct and assess homework, describing times before today, practice, years, decade and centuries, listening c), speaking d), rreview of how to read dates and years.	TOPIC 6: PAST EVENTS: warm-up and review, correct and assess homework, grammar: past tense of "be", practice 3 times, exercise e),	TOPIC 6: PAST EVENTS: warm-up and review, correct and assess homework, speaking f), listening g), tell someone about an event, speaking i).
10	TOPIC 6: PAST EVENTS: warm-up and review, correct and assess homework, listening j), speaking k), the teacher brings information about different famous historical figures and students create a dialogue similar to j) then they act it out	ORAL PROTECT (20%): the teacher decides a topic (according to the program seen so far) that students (individually or in group) need to present. The students will make a PP presentation about the topic and they will upload their work to "Platforma Educativa"	ORAL PROTECT (20%): the teacher decides a topic (according to the program seen so far) that students (individually or in group) need to present. The students will make a PP presentation about the topic and they will upload their work to "Platforma Educativa"	RETROALIMENTACIÓN DE CONTENIDO

11	EXAMEN	TOPIC 6: PAST EVENTS: warm-up and review, correct and assess homework, reading l), listening m), writing n), listening o).	TOPIC 7: WHAT DID YOU DO LAST WEEKEND?: warm-up and review, correct and assess homework, grammar: Past Simple tense, practice 3 times, irregular verbs (just the past form) page 44: the teacher reads and	TOPIC 7: WHAT DID YOU DO LAST WEEKEND?: warm-up and review, correct and assess homework, the teacher tests students about past forms, listening a), exercise b).
12	TOPIC 7: WHAT DID YOU DO LAST WEEKEND?: warm-up and review, correct and assess homework, the teacher tests students about past forms, exercise c), describe past activities, speaking.	TOPIC 7: WHAT DID YOU DO LAST WEEKEND?: warm-up and review, correct and assess homework, the teacher tests students about past forms, listening e), vocabulary study, exercise f)	TOPIC 7: WHAT DID YOU DO LAST WEEKEND?: warm-up and review, correct and assess homework, the teacher tests students about past forms, students write about what they did the previous weekend then they present their written production	TOPIC 7: WHAT DID YOU DO LAST WEEKEND?: warm-up and review, correct and assess homework, the teacher tests students about past forms, writing g).
13	GRAMMAR BOOSTER REVIEW	ORAL PROYECT (20%): the teacher decides a topic (according to the program seen so far) that students (individually or in group) need to present. The students will make a PP	ORAL PROYECT (20%): the teacher decides a topic (according to the program seen so far) that students (individually or in group) need to present. The students will make a PP	RETROALIMENTACIÓN DE CONTENIDO
14	EXAMEN FINAL			

		PLANEACION LICENCIATURA ESCOLARIZADO		DAC-PLAN-01-P	
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ACTIVIDADES EN EL AULA PERMITIDAS:	<ol style="list-style-type: none"> 1.-Conducción Docente, manejo de Esquemas, Conceptos Básicos y Referentes Teóricos (Pizarron) 2.-Estructuración de Reportes de Lectura y Fichas de Trabajo; uso de Medios Audiovisuales. (Pantalla). 3.-Realizar Lecturas de Referencias Bibliográficas Sugeridas y Adicionales para generar Lluvia de Ideas. 4.-Propiciar Actividades de Interes dentro del Proceso de Enseñanza - Aprendizaje para generar Investigaciones. 5.-Vinculación de la Materia con Casos Prácticos y Reales que se puedan sustentar teoricamente. 6.- 2 Exposiciones durante el Cuatrimestre.
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ACTIVIDADES NO PERMITIDAS:	<ol style="list-style-type: none"> 1. Exámenes Orales. 2. Exposiciones como Evaluacion. 3. Improvisaciones.
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BIBLIOGRAFIA SUGERIDA.				
	TIPO	TITULO	AUTOR	AÑO.
1	Libro	UDS English Handbook- Intermediate English level 4	UDS Corporativo	2018
2	Libro			
3	Libro			

CRITERIOS, PROCEDIMIENTOS DE EVALUACION Y ACREDITACION.	
Trabajos Escritos	10%
Trabajos en Plataforma	20%
Actividades aulicas	20%
Examen	50%
Total	100%
Escala de calificación	7- 10
Mínima aprobatoria	7

NOTA:	En la planeación los exámenes aparecen siempre en día lunes, pero dependerá de la programación de la sub-dirección académica, y en esa semana se podrán hacer los cambios necesarios.
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JUSTIFICACION DEL CAMBIO DE PLANEACION	
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