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Nombre del profesor:

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Materia:

Grado:

Grupo:

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TOPIC 1: Nice to Meet you

Exercise 1. Write the subjects pronouns and their meaning (Escribe los pronombres personales y su significado)

I	Yo
You	Tu
He	El
She	Ella
It	Este/Esto
We	Nosotros
You	Ustedes
They	Ellos

Exercise 2. Complete the sentence, use subject pronouns I, he, she, it, you, we, they (Completa la oraciones usando los pronombres personales)



You are Sam



He is a man.



She is woman.



They are Pat and Zak.



It is a dog.



We are twins.



I am Lily.



You are friends.

Exercise 3. Complete the sentence, use subject pronouns I, he, she, it, you, we, they (Completa la oraciones usando los pronombres personales)

1. **She** often reads books. (**Leila**)
2. **He** is watching TV. (**Alan**)
3. **It** is green. (**the dress**)
4. **They** are on the wall. (**the pictures**)
5. **It** is running. (**the cat**)
6. **We** are watching TV. (**my sister and I**)
7. **They** are in the garden. (**the roses**)
8. **He** is driving his car. (**John**)
9. **She** is from Bristol. (**Liza**)
10. **She** has got a brother. (**Diana**)
11. Have **you** got a car, Sue?
12. **I** am eating a pizza (**me**)

Exercise 4 and 5. Fill in the gaps with I, my, you (Completa los espacios con I, my, you or your) and translate to Spanish (traduce al español la conversaciones completas)

Conversation 1

Sue: Hello, **my** name's Sue.

What's **your** name?

Mario: Hello, **I'm** Mario.

Sue: Nice to meet **you**.

Mario: **You**, too.

Conversation 2

Adam: Hi, Meg.

Meg: Hi, Adam. How are **you**?

Adam: **I'm** fine, thanks.

And **you**?

Meg: **I'm** OK, Thanks.

Translate the conversations:

Conversación 1

Sue: Hola, mi nombre es Sue

¿Cuál es tu nombre?

Mario: Hola, yo soy Mario

Sue: Encantada de conocerte

Mario: Igualmente (Yo también)

Conversación 2

Adam: Hola, Meg

Meg: Hola, Adam. ¿Cómo estás tú?

Adam: Yo estoy bien, gracias

Y tú?

Meg: Yo estoy bien, gracias

Exercise 6. Write 5 sentences using the words below (Escribe 5 oraciones usando las palabras de abajo)

1. (Goodbye) – See you tomorrow Mr. Gonzalez, goodbye
2. (Bye) – See you at the UDS, bye.
3. (Goodnight) – Have a good night and don't sleep late.
4. (See you) – See you at the Cinema tomorrow night.
5. (See you on Saturday) - Lets play soccer, see you on Saturday.
6. (See you tomorrow) - Do you want to go to the downtown?, I see you tomorrow here.

Exercise 6. Translate to English the numbers from 0 to 12 (Traduce al Ingles los numeros del 0 al 12)

0 cero - Zero

1 uno - One

2 dos - Two

3 tres - Three

4 cuatro - Four

5 cinco - Five

6 seis - Six

7 siete - Seven

- 8 ocho - eight
- 9 nueve - nine
- 10 diez - Ten
- 11 once - Eleven
- 12 doce - Twelve



Exercise 7. Write the next number in words.

1. Two, four, six, **eight**.
2. Four, **eight**, twelve, sixteen.
3. One, **two**, three, four, five.
4. Twelve, **eleven**, ten, nine, **eight**.
5. Six, **twelve**, eighteen, twenty-four.

Exercise 8. Explain who we use the verb to be Affirmative and Negative form (explica como usamos el verbo "to be", en su forma afirmativa y negativa).

Verb to be (singular)

AFFIRMATIVE (+)

I`m (= I am)	I`m British.
you`re (= you are)	You`re a student.
he`s (=he is)	He`s German.
she`s (= she is)	She`s Brazilian.
it`s(= it is)	It`s American.

We use it for a thing (a car, a book, etc.)
Example: a German car, an English book.

NEGATIVE (-)

I`m not (= I am not)	I`m not American.
you aren`t (= are not)	You aren`t a teacher.
he isn`t (= is not)	He isn`t from Berlin.
she isn`t (= is not)	She isn`t Australian.
it isn`t (= is not)	It isn`t a Mercedes.

TIPS: We can also say "you`re not", "he`s not".
and "it`s not".
Example: you`re not a teacher.

YES/NO QUESTIONS (?)	SHORT ANSWER
Am I in this class?	Yes, you are. No, you aren`t.
Are you from Russia?	Yes, I am. No, I`m not.
Is he a doctor?	Yes, he is. No, he isn`t.
Is she Italian?	Yes, she is. No, she isn`t.
Is it Japanese?	Yes, it is. No, it isn`t.

TIPS: We can also say: "No, you`re not". "No, he`s not".
"No, she`s not" and "No, it`s not".
We can`t say "Yes, you`re", "Yes, I`m", "Yes, he`s".

Exercise 9. Write 7 examples using the verb to be (Escribe 7 ejemplos usando el verbo "to be").

1. I **am** a student from the UDS
2. You **are** the best soccer player in Chiapas
3. My friend said that we **are** the only group in the theater.
4. He **is** my brother, he **is** my friend from high school.
5. They **are** in the parking lot, and he **is** in the classroom.

Exercise 10. Fill in the gaps with the correct verb to (Completa los espacios usando el correcto verbo "to be")



I **am** Michael.



You **are** my sister.



He **is** my father.



She **is** my mother.



We **are** cousins.



You **are** my aunts.



They **are** my grandparents.

Exercise 11. Fill in the gaps with the correct verb to (Completa los espacios usando el correcto verbo "to be")

1. They ___ in the parking lot, and he ___ in the classroom.

a. is, are b. are, are c. are, is d. is, is

2. All chairs ___ in the classroom.

a. is b. isn't c. am d. are

3. The table ___ in the garden.

a. are b. is c. am d. it's

4. I ___ at home.

a. aren't b. isn't c. am not

5. She ___ at home in the morning.

a. aren't b. isn't c. am not

6. We ___ in the park.

a. are b. is c. am

7. This ___ my new laptop.

a. are **b. is** c. am

8. Our friends ___ on their summer holidays.

a. are b. is c. am

9. Uncle George ___ a good football player.

a. aren't b. isn't c. am not

10. The dog ___ under the table

a. are b. is c. am.

11. He ___ very funny.

a. aren't b. isn't c. am not

12. The shoes ___ white.

a. are b. is c. am

13. You ___ right.

a. are b. is c. am

14. Susan ___ good at tennis.

a. are b. is c. am

15. They _____ in the house.

a. are b. is c. am

16. His T-shirts _____ cool.

a. are b. is c. am

17. My sister _____ a good swimmer.

a. are not b. is not c. am not

18. She _____ in Italy.

a. are not b. is not c. am not