



**PLANEACION LICENCIATURA SEMIESCOLARIZADO**

**DAC-PLAN-01-M**


Páginas 1 - 3

<b>Tipo</b>	Formato	<b>Disposicion:</b> Interno	<b>Emisión</b>	<b>Revisión</b>
<b>Emitido</b>	Dirección Académica	<b>Aprobado:</b> Direccion General	20/04/2016	
<b>Licenciatura:</b> ADMISNISTRACIÓN DE EMPRESAS		<b>Materia:</b> INGLES II	<b>Clave:</b> LAE206	
<b>Modalidad:</b> Semiescolarizada		<b>Cuatrimstre:</b> SEGUNDO	<b>Horas:</b> 3	

<b>OBJETIVO:</b>	Each lesson needs to be interactive and dynamic. The teacher is invited to follow the topics listed below, which are taken from UDS ENGLISH HANDBOOK- level 2. Please, consider the PPP teaching method (Present, Practice, Produce) as a good example to implement in the classroom. Please, teachers need to be aware that every week they have to upload an extra activity on "Plataforma Educativa". The activity must be related to the topic seen in class. It can be a PP presentation or a written production, etc.
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S	CLASE 1	CLASE 2	CLASE 3
1	ENCUADRE	<p><b>TOPIC 1: PLACES AND HOW TO GET THERE:</b> (pages 1-2) places in the neighborhood, listening, questions with "where", subject pronoun "it", speaking, locations, speaking, places in a town or a city, <del>talk about locations, speaking, ways to get</del></p>	<p><b>TOPIC 1: PLACES AND HOW TO GET THERE:</b> imperative, (pages 3-4) speaking, means of transportation, speaking, "by" to express means, listening, destinations, listening, speaking.</p>
2	<p><b>TOPIC 1: PLACES AND HOW TO GET THERE:</b>(pages 5) listening, discuss how to get places, speaking, reading.</p> <p><b>TOPIC 2: DESCRIBE CITIES:</b> (page 6) adjective placement, reading, exercise d.</p>	<p><b>TOPIC 2: DESCRIBE CITIES:</b> (pages 7-8) listening, Present Simple (I, you, we, they), exercise f and g, reading.</p>	<p><b>TOPIC 3: MY HOME TOWN:</b> (pages 9-10) vocabulary study, reading, speaking, a, some, a lot of, there is, there are, writing.</p>

3	<p><b>TOPIC 3: MY HOME TOWN:</b> (pages 11-12) Present Simple (he, she, it), exercises, listening, speaking.</p>	<p><b>TOPIC 4: TOURIST INFORMATION:</b> (pages: 13-14) vocabulary study, listening, listening, exercise, speaking.</p>	<p><b>TOPIC 5: CLOTHES:</b> (pages 15-16) vocabulary study, demonstrative adjectives, Present Simple with "like", "want", "need", "have", give and accept a compliment, speaking, colors, sizes.</p>
	<p><b>TOPIC 5: CLOTHES:</b> (page 17-18) exercise g, listening, favorite, ask for colors and sizes, speaking.</p>	<p><b>TOPIC 5: CLOTHES:</b> (pages 19-20) opposite adjectives to describe clothes, speaking, Present Simple with "what", "what color", "what size", "why", "which one", "which ones", exercise o, describe clothes, speaking.</p>	<p><b>TOPIC 5: CLOTHES:</b> (pages 21-22) listening, speaking, possessive pronouns, whose, exercise u, listening.</p>
5	<p><b>TOPIC 6: THINGS TO BUY:</b> (pages 23-24) vocabulary study, speaking, listening, speaking, writing.</p>	<p><b>TOPIC 7: EVENTS AND TIMES:</b> (pages 25-26) what time is it?, speaking, early, on time, late, listening, speaking.</p>	<p><b>TOPIC 7: EVENTS AND TIMES:</b> (page 27-28) vocabulary study, days of the week, questions about time with "be", prepositions "at" and "on", exercise i, listening, talk about the time of an event, speaking.</p>
6	<p><b>TOPIC 7: EVENTS AND TIMES:</b> (pages 29-30) ordinal numbers, speaking, months of the year, speaking, prepositions "in", "on" and "at", ask about birthday, speaking.</p>	<p><b>GRAMMAR BOOSTER</b></p>	<p><b>RETROALIMENTACIÓN DE CONTENIDO</b></p>
7	<p><b>EXAMEN FINAL</b></p>		

		<b>PLANEACION LICENCIATURA ESCOLARIZADO</b>		<b>DAC-PLAN-01-P</b>	
<b>Tipo</b>	Formato	<b>Disposicion:</b> Interno		<b>Emisión</b>	<b>Revisión</b>
<b>Emitido</b>	Secretaria Académica	<b>Aprobado:</b> Direccion General		08/04/2015	

<b>ACTIVIDADES EN EL AULA PERMITIDAS:</b>	<ol style="list-style-type: none"> <li>1.-Conducción Docente, manejo de Esquemas, Conceptos Básicos y Referentes Teóricos (Pizarron)</li> <li>2.-Estructuración de Reportes de Lectura y Fichas de Trabajo; uso de Medios Audiovisuales. (Pantalla).</li> <li>3.-Realizar Lecturas de Referencias Bibliográficas Sugeridas y Adicionales para generar Lluvia de Ideas.</li> <li>4.-Propiciar Actividades de Interes dentro del Proceso de Enseñanza - Aprendizaje para generar Investigaciones.</li> <li>5.-Vinculación de la Materia con Casos Prácticos y Reales que se puedan sustentar teoricamente.</li> </ol>
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<b>ACTIVIDADES NO PERMITIDAS:</b>	<ol style="list-style-type: none"> <li>1. Exámenes Orales.</li> <li>2. Exposiciones como Evaluacion.</li> <li>3. Improvisaciones.</li> </ol>
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<b>BIBLIOGRAFIA SUGERIDA.</b>					
	TIPO	TITULO	AUTOR	EDITORIAL	AÑO.
<b>1</b>	Libro	ENGLISH HANDBOOK Basic English- level 2	Corporativo UDS		
<b>2</b>	Libro				
<b>3</b>	Libro				

<b>CRITERIOS, PROCEDIMIENTOS DE EVALUACION Y ACREDITACION.</b>	
Trabajos Escritos	10%
Actividades aulicas	20%
Trabajos en plataforma educativa	20%
Examen	50%
<b>Total</b>	<b>100%</b>
Escala de calificación	7- 10
Minima aprobatoria	7