

ENFERMERIA

ANTOLOGIA INGLES IV (ENGLISH HANDBOOK LEVEL IV UDS)

TOPIC 1: Time expressions

GRAMMAR FOCUS:

- **Time expressions:** example: I get home late at night on Fridays.
 - Key: At, on, around, early, late, until, before, after.

How to use 'time expressions':

- Key: In: the morning, afternoon, evening.
At: night; and with clock times
On: days.

How much is it?

- **Snapshot:** The meaning of colors
 - Key: Enlist color in English.

GRAMMAR FOCUS:

- **Demonstratives; one, ones..**
 - Key: This, that, these, those.
How much is, how much are
- **How to use 'demonstrative'; one, ones:**
 - Key: This: singular nouns (nearby)
That: singular nouns (not nearby)
These: plural nouns (nearby)
Those: plural nouns (not nearby).
One: to replace a singular noun.
Ones: to replace a plural noun.

EXERCISES, Pair Work (can I help you?)

WORD POWER: Vocabulary, Materials

GRAMMAR FOCUS:

- **Preferences; comparisons with adjectives.**
 - Key: Adjectives, Prefer, Like more, Like better,
Nicer than, Prettier than, More ____ than

How to use 'preferences; comparisons with adjectives:

- Key: One or two syllables: add -ed
Three or more syllables: more + adjective

READING: Tools for Better Shopping.

WORKBOOK TOPIC 1

TOPIC 2: I really like hip-hop

- **Snapshot:** I really like hip-hop: kind of music

WORD POWER: VOCABULARY Entertainment

- TV programs
- Music
- Movies

GRAMMAR FOCUS:

- **Simple present questions; short answers.**
 - Key: Do (negative don't): use it with I/you/we/they
Does (negative doesn't): use it with he/she/it
What
Regular and irregular verbs

EXERCISES with Do, Don't, Does, Doesn't, CONVERSATION (An Invitation)

GRAMMAR FOCUS:

- **Would; verb + to + verb.**
 - Key: Would: future (Gustaria hacer algo).

EXERCISES: Using Would

READING: *Fergie* of the Black Eyes Peas.

Progress Check: SELF-ASSESSMENT (EJERCICIO DE EVALUACION UNIDADES 1 Y 2)

WORKBOOK TOPIC 2

TOPIC 3: I come from a big family

WORD POWER: VOCABULARY members of the family

EXERCISE, CONVERSATION (Asking about family)

GRAMMAR FOCUS:

- **Present continuous (verbs + *ing*).**
 - Key: Am/Is/Are, regular and irregular verbs.
Actions that are happening now
Verbs ending in *e*, drop the *e* and add *-ing*
Verbs ending in **vowel + consonant**: double the consonant and add *-ing*

EXERCISES with Present continuous

- **Snapshot:** What's typical?
 - Key: Social facts from some countries in the world.

EXERCISE, CONVERSATION (Is that typical?)

GRAMMAR FOCUS:

- **Quantifiers.** A lot of, All, few, nearly all, no one, almost all
 - Key: Use before plural nouns: A lot of, All, few, nearly all
Use no one before a verb
Nearly all means "almost all".

EXERCISE, Quantifiers, Writing (An email about your family)

READING: Stay-at-Home Dads.

WORKBOOK TOPIC 3

TOPIC 4: How often do you exercise?

- **Snapshot:** The top five sports and fitness activities in the United States
 - **Key:** Sports: basketball, baseball, soccer, football, softball
Fitness: walking, weight training, treadmill, stretching, jogging

WORD POWER: VOCABULARY (sports and exercise), CONVERSATION (I hardly ever exercise)

GRAMMAR FOCUS:

- **Adverbs of frequency.** Always, almost always, usually, often, sometimes, hardly ever, almost never, never.
 - **Key:** Usually come before the main verb.
Usually and sometimes can begin a sentence.
Some frequency expressions usually come at the end of a sentence

EXERCISE, Adverbs of frequency, sports and athletes, Writing (About favorite activities), CONVERSATION (I'm a real fitness freak)

GRAMMAR FOCUS:

- **Questions with how; short answers.**
 - **Key:** How often: every day, twice a week, not very often.
How long: minutes, hours, weeks.
How well: pretty well, about average, not very well.
How good: pretty good, OK, not so good.

EXERCISE, How?

READING: Health and Fitness Quiz.

Progress Check: SELF-ASSESSMENT (EJERCICIO DE EVALUACION UNIDADES 3 Y 4)

WORKBOOK TOPIC 4

LIST OF IRREGULAR VERBS