


<b>Tipo</b>	Formato	<b>Disposicion:</b> Interno	<b>Emisión</b>	<b>Revisión</b>
<b>Emitido</b>	Dirección Académica	<b>Aprobado:</b> Direccion General	20/04/2016	
<b>Licenciatura:</b>		<b>Materia:</b> Inglés- nivel I	<b>Clave:</b>	
<b>Modalidad:</b> Escolarizada		<b>Semestre:</b> I ero	<b>Horas:</b> 4	

<b>OBJETIVO:</b>	Each lesson needs to be interactive and dynamic. The teacher is invited to follow the topics listed below, which are taken from UDS ENGLISH HANDBOOK- level I but to implement group work, new exercises , games, role-plays and a number of different classroom dynamics. Each sub-topic needs to be worked with students at least three
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S	CLASE 1	CLASE 2	CLASE 3	CLASE 4
1	<b>ENCUADRE</b>	TOPIC 1: NICE TO MEET YOU: warm-up, hello, listening, practice and role-play, introducing people, practice and role-play, goodbye, practice and role-play. As students are beginner it is very important at this early stage that they memorize sentences and practice them until they are able to master them perfectly. (page 1)	TOPIC 1: NICE TO MEET YOU: warm up and review, correct and assess homework, listening, the teacher teaches greetings and have students role play them, numbers 0-12, practice of numbers by means of flashcards, games, etc., exercise m). (page 2)	TOPIC 1: NICE TO MEET YOU: warm-up and review, correct and assess homework, listening, phone numbers, practice, role-play, listening, exercise p), the teacher plays "bingo" game with students and create other dynamics with numbers. (page 2)
2	TOPIC 2:WHAT IS YOUR NAME?: warm-up and review, correct and assess homework, the teacher teaches the alphabet using flashcards and game, practice 3 times, exercise b), the teacher teachers spelling, exercise c). (page 3)	TOPIC 2:WHAT IS YOUR NAME?: warm-up and review, correct and assess homework, exercise d), exercise e), youtube videos about spelling situations and spelling exercises. (page 3)	TOPIC 2:WHAT IS YOUR NAME?: warm-up and review, correct and assess homework, grammar: proper nouns and common nouns, practice 3 times, the teacher creates a matching exercise with flashcards (a/ an article exercise m). (page 3)	TOPIC 2:WHAT IS YOUR NAME?: warm-up and review, correct and assess homework, what is your first name, listening, role-play, exercise j). (page 4)
3	TOPIC 2:WHAT IS YOUR NAME?: warm-up and review, correct and assess homework, grammar: verb "to be", practice 3 times, the teacher gives worksheets about the verb "to be" and creates dynamics using the 3rd person singular. (page 5)	<b>ORAL PRESENT (20%):</b> the teacher decides a topic (according to the program seen so far) that students (in group) need to present. The students will make a PP presentation about the topic and they will upload their work to	<b>ORAL PRESENT (20%):</b> the teacher decides a topic (according to the program seen so far) that students (in group) need to present. The students will make a PP presentation about the topic and they will upload their work to	<b>RETROALIMENTACIÓN DE CONTENIDO</b>
4	<b>EXAMEN</b>	TOPIC 3: WHERE ARE YOU FROM?: warm-up and review, correct and assess homework, the teacher teaches countries using flags and focuses on pronunciation and spelling, practice 3 times, games, exercise b). (page 6)	TOPIC 3: WHERE ARE YOU FROM?: warm-up and review, correct and assess homework, the teacher teaches nationalities focusing on pronunciation and spelling, practice 3 times, games and matching exercises, listening, exercises d). (page 6)	TOPIC 3: WHERE ARE YOU FROM?: warm-up and review, correct and assess homework, exercise e), exercise f), games about countries and nationalities available on: <a href="https://www.eslgamesplus.com/countries-vocabulary-game-1-countries-jeopardy-quiz-show-game/">https://www.eslgamesplus.com/countries-vocabulary-game-1-countries-jeopardy-quiz-show-game/</a> where are you from practice role-play

5	TOPIC 3: WHAT IS YOUR JOB?: warm-up and review, correct and assess homework, use flashcards to introduce jobs, practice 3 times, exercise a), focus on spelling too. Use the following links: <a href="https://www.pinterest.com/pin/1000000000000000000/">https://www.pinterest.com/pin/1000000000000000000/</a>	TOPIC 3: WHAT IS YOUR JOB?: warm-up and review, correct and assess homework, listening b), listening c), exercise b), students try to take notes and summarize each listening. (page 8)	TOPIC 3: WHAT IS YOUR JOB?: warm-up and review, correct and assess homework, grammar: a/ an, practice 3 times using pictures from magazines, exercise e), reading, exercise h) (page 9)	TOPIC 3: WHAT IS YOUR JOB?: warm-up and review, correct and assess homework, the teacher brings pictures of famous people, students choose one person and writes a small text like exercise g)
6	TOPIC 3: WHAT IS YOUR JOB?: warm-up and review, correct and assess homework, the teacher introduces the questions "What do you want to be in the future?" and brings extra activities about jobs.	ORAL PROTECT (20%): the teacher decides a topic (according to the program seen so far) that students (in group) need to present. The students will make a PP presentation about the topic and they will upload their work to "Platforma Educativa". Next, they will present	ORAL PROTECT (20%): the teacher decides a topic (according to the program seen so far) that students (in group) need to present. The students will make a PP presentation about the topic and they will upload their work to "Platforma Educativa". Next, they will present	<b>RETROALIMENTACIÓN DE CONTENIDO</b>
7	<b>EXAMEN</b>	TOPIC 4: WHERE ARE THEY?: warm-up and review, correct and assess homework, grammar: verb "to be" (plural), practice 3 times, the teacher gives worksheets about the verb "to be" and creates dynamics. (page 10)	TOPIC 4: WHERE ARE THEY?: warm-up and review, correct and assess homework, listening a), reading, vocabulary study, students write an e-mail similar to c)	TOPIC 4: WHERE ARE THEY?: warm-up and review, correct and assess homework, listening a), reading, vocabulary study, students write an e-mail similar to c). The teacher crates a kahoot quiz to play in class about the verb "to be" (singular + plural)
8	TOPIC 5: WHAT'S IN YOUR BAG?: warm-up and review, correct and assess homework, grammar: plurals, practice each ortographic change 3 times, exercise a), dynamics, games about plurals (page 11)	TOPIC 5: WHAT'S IN YOUR BAG?: warm-up and review, correct and assess homework, listening b), speaking, grammar: there is/ there are, classroom objects, speaking (page 12)	TOPIC 5: WHAT'S IN YOUR BAG?: warm-up and review, correct and assess homework, the teacher implements more dynamics using plurals and there is/ there are.	TOPIC 6: PERSONAL INFORMATION: warm-up and review, correct and assess homework, listening a), exercise b), role play (page 13)
9	TOPIC 6: PERSONAL INFORMATION: warm-up and review, use the link below: <a href="https://en.islcollective.com/resources/printable-worksheets_doc_docx/guess_who_the_famous_people_game_speaking_about_personal_information/people">https://en.islcollective.com/resources/printable-worksheets_doc_docx/guess_who_the_famous_people_game_speaking_about_personal_information/people</a>	TOPIC 6: PERSONAL INFORMATION: warm-up and review, grammar: subject pronouns and possessive adjectives, practice 3 times, exercise d) (page 14)	TOPIC 6: PERSONAL INFORMATION: warm-up and review, grammar: possessive 's, practice 3 times, use the following link: <a href="https://en.islcollective.com/resources/printable-worksheets_doc_docx/possessive-s/">https://en.islcollective.com/resources/printable-worksheets_doc_docx/possessive-s/</a>	TOPIC 6: PERSONAL INFORMATION: warm-up and review, exercise e), exercise f), vocabulary, exercise h), speaking (page 15)
10	TOPIC 7: HOW OLD IS SHE?: warm-up and review, the teacher introduces numbers 13-20, practice 3 times, exercise b), exercise c), exercise d), listening e), speaking (page 16)	ORAL PROTECT (20%): the teacher decides a topic (according to the program seen so far) that students (in group) need to present. The students will make a PP presentation about the topic and they will upload their work to	ORAL PROTECT (20%): the teacher decides a topic (according to the program seen so far) that students (in group) need to present. The students will make a PP presentation about the topic and they will upload their work to	<b>RETROALIMENTACIÓN DE CONTENIDO</b>
11	<b>EXAMEN</b>	TOPIC 7: HOW OLD IS SHE?: warm-up and review, listening g) and h), speaking, grammar: "how old", practice 3 times, exercise j), listening, speaking (page 17)	TOPIC 8: FAMILY: warm-up and review, the teacher introduces the new vocabulary, practice 3 times, listening a), speaking, listening (page 18)	TOPIC 8: FAMILY: warm-up and review, correct and assess homework, listening d), exercise e) and f), writing, exercise h) (page 19)
12	TOPIC 8: FAMILY: warm-up and review, correct and assess homework, grammar: questions with "who", grammar: questions with "who", practice 3 times, speaking (page 20)	TOPIC 8: FAMILY: warm-up and review, correct and assess homework, grammar: verb "have/ has/, practice 3 times, exercise k), listening l), speaking m), exercise n), listening o), (page 21)	TOPIC 9: DESCRIBE YOUR RELATIVES: warm-up and review, correct and assess homework, new vocabulary, practice 3 times, grammar: "be" with adjectives / adverbs "very" and "so", practice 3 times, listening c), writing, (page 22)	TOPIC 9: DESCRIBE YOUR RELATIVES: warm-up and review, correct and assess homework, exercise e), the teacher prepares extra exercises about the verb "to be" + an adjective, listening f), speaking (page 23)

13	<b>GRAMMAR BOOSTER REVIEW</b>	<b>ORAL PROYECT (20%):</b> the teacher decides a topic (according to the program seen so far) that students (in group) need to present. The students	<b>ORAL PROYECT (20%):</b> the teacher decides a topic (according to the program seen so far) that students (in group) need to present. The students	RETROALIMENTACIÓN DE CONTENIDO
14	<b>EXAMEN FINAL</b>			

 UNIVERSIDAD DEL SURESTE		<b>PLANEACION LICENCIATURA ESCOLARIZADO</b>	<b>DAC-PLAN-01-P</b>	
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<b>Emitido</b>	Dirección Académica	<b>Aprobado:</b> Direccion General	20/04/2016	

<b>ACTIVIDADES EN EL AULA PERMITIDAS:</b>	1.-Conducción Docente, manejo de Esquemas, Conceptos Básicos y Referentes Teóricos (Pizarron) 2.-Estructuración de Reportes de Lectura y Fichas de Trabajo; uso de Medios Audiovisuales. (Pantalla). 3.-Realizar Lecturas de Referencias Bibliográficas Sugeridas y Adicionales para generar Lluvia de Ideas. 4.-Propiciar Actividades de Interes dentro del Proceso de Enseñanza - Aprendizaje para generar Investigaciones. 5.-Vinculación de la Materia con Casos Prácticos y Reales que se puedan sustentar teóricamente. 6.- 2 Exposiciones durante el Cuatrimestre.
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<b>ACTIVIDADES NO PERMITIDAS:</b>	1. Exámenes Orales. 2. Exposiciones como Evaluacion. 3. Improvisaciones.
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BIBLIOGRAFIA SUGERIDA.					
	TIPO	TITULO	AUTOR	EDITORIAL	AÑO.
1	Libro	UDS English Handbook- Basic English level I	UDS Corporativo		2018
2	Libro				
3	Libro				

CRITERIOS, PROCEDIMIENTOS DE EVALUACION Y ACREDITACION.	
Trabajos Escritos	10%
Trabajos en Plataforma	20%
Actividades aulicas	20%
Examen	50%
Total	100%
Escala de calificación	7- 10

Minima aprobatoria	7
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<b>NOTA:</b>	En la planeación los exámenes aparecen siempre en día lunes, pero dependerá de la programación de la sub-dirección académica, y en esa semana se podrán hacer los cambios necesarios.
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<b>JUSTIFICACION DEL CAMBIO DE PLANEACIÓN</b>	
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