

# **2ND CLASS**

**SEPTEMBER 17TH, 2022**



**DEMONSTRATIVES**

**DEMOSTRATIVOS**



THIS



THAT



THESE



THOSE

# SINGULAR

THIS

*este/esta*

**This** is my marker.

THAT

*ese/esa*

**That** is my book.

# PLURAL

THESE

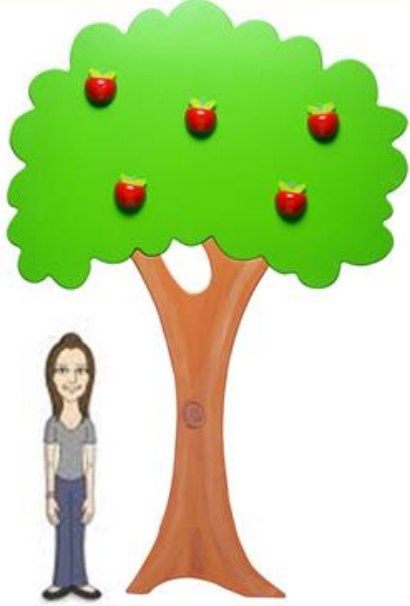
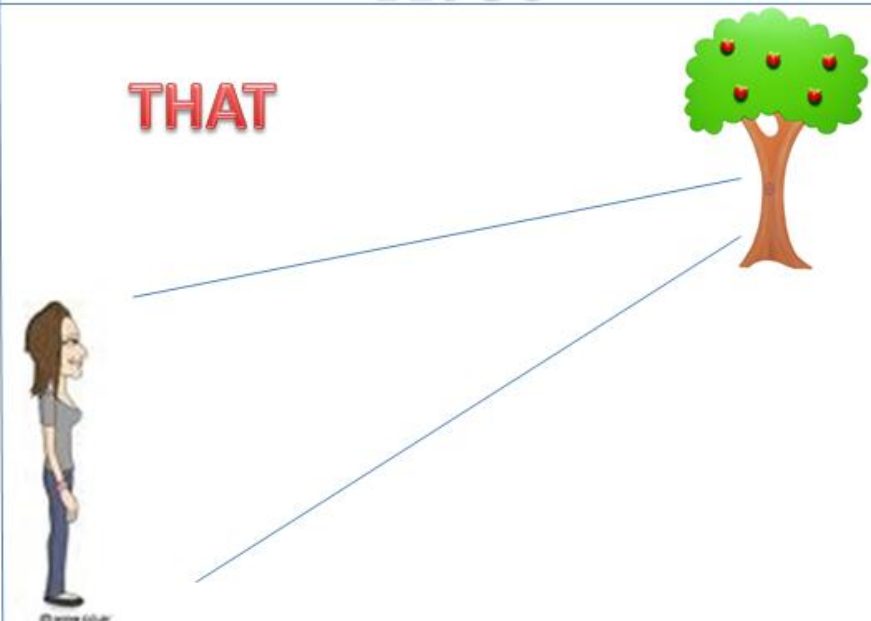

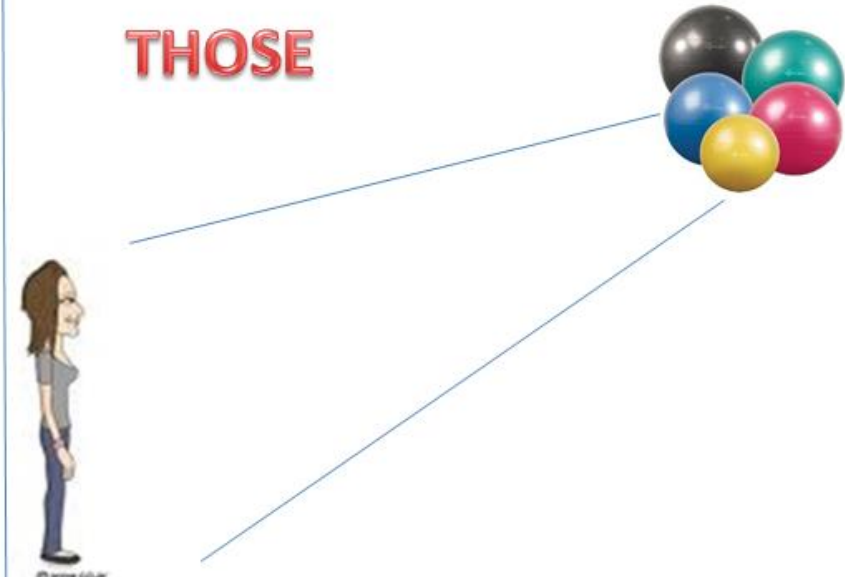
*estos/estas*

**These** are my markers

THOSE

*esos/esas*

**Those** are my books

	CERCA	LEJOS
SINGULAR	<p><b>THIS</b></p> 	<p><b>THAT</b></p> 
PLURAL	<p><b>THESE</b></p> 	<p><b>THOSE</b></p> 

# EXERCISE. WRITE *THIS, THAT, THESE, THOSE.*

1. \_\_\_\_\_ cellphones are Chinese.



2. \_\_\_\_\_ house is big.



3. \_\_\_\_\_ are flowers.



4. \_\_\_\_\_ is a house.



5. I drive \_\_\_\_\_ car.

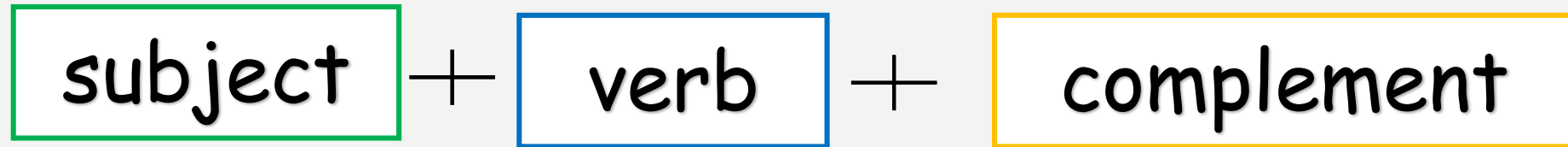


**VERB TO BE**

**VERBO TO BE**



# AFFIRMATIVE FORM



Peter is a good student.

December is my favorite month.

My colored pencils are in my pencil case.

I am in New York.

# FEEDBACK

Peter is a good student.

December is my favorite month.

My colored pencils are in my pencil  
case.

I am in New York.



# SHORT FORM

AFFIRMATIVE

# SHORT FORM (AFFIRMATIVE FORM)

Long form	Short form
I am	<b>I'm</b> /aím/
you are	<b>you're</b> /iúr/
he is	<b>he's</b> /jíis/
she is	<b>she's</b> /shíis/
it is	<b>it's</b> /ets/
we are	<b>we're</b> /uíir/
you are	<b>you're</b> /iur/
they are	<b>they're</b> /deír/

I'm George.

You're my English teacher.

He's my dad.

She's my mom.

It's my dog.

We're a family.

You're my friends.

They're my new shoes.

# ACTIVITY

4 Write the short forms 'm, 's or 're.



I'm Amanda. I \_\_\_\_\_<sup>1</sup> from Merton.  
Jenny \_\_\_\_\_<sup>2</sup> my friend. We \_\_\_\_\_<sup>3</sup> good  
friends. Tom \_\_\_\_\_<sup>4</sup> Nick's friend. He \_\_\_\_\_<sup>5</sup>  
twelve. I \_\_\_\_\_<sup>6</sup> eleven. We \_\_\_\_\_<sup>7</sup> from  
Merton. Trig \_\_\_\_\_<sup>8</sup> from Triglon. He \_\_\_\_\_<sup>9</sup>  
always hungry. We \_\_\_\_\_<sup>10</sup> good friends.

# **ACTIVITY: REWRITE THE FOLLOWING SENTENCES IN SHORT FORM.**

1. She is a nurse.
2. He is in London.
3. We are cousins.
4. It is green.
5. You are late.
6. I am your son.
7. They are married.

# ANSWERS.

1. She's a nurse.
2. He's in London.
3. We're cousins.
4. It's Green.
5. You're late.
6. I'm your son.
7. They're married.



**NEGATIVE FORM**



# NEGATIVE FORM

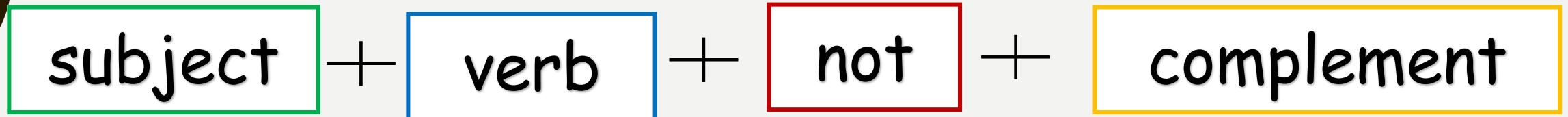
affirmative	Aux. neg.	negative
I am	not	I am <u>not</u>
you are		you are <u>not</u>
he is		he is <u>not</u>
she is		she is <u>not</u>
it is		it is <u>not</u>
we are		we are <u>not</u>
you are		you are <u>not</u>
they are		they are <u>not</u>

I am **not** Charlie, I am Karim.

I am **not** 10 years old, I am 7.

She is **not** my sister, she is my friend.

# STRUCTURE



Peter is **not** a good student.

December is **not** my favorite month.

My colored pencils are **not** in my pencil case.

I am **not** in New York.

# ACTIVITY

Make the sentences negative. See the example.

1. I am thirsty.

Negative: **I am not thirsty.**

2. We are happy.

Negative: \_\_\_\_\_

3. It is a turtle.

Negative: \_\_\_\_\_

4. You and Peter are dirty.

Negative: \_\_\_\_\_

5. He is sad.

Negative: \_\_\_\_\_

6. The rabbit is fast.

Negative: \_\_\_\_\_

7. The men are hungry.

Negative: \_\_\_\_\_

# SHORT FORM

Long form	Short form
I am <b>not</b>	<b>I'm not</b> /aím not/
you are <b>not</b>	<b>You aren't</b> /iú arent/
he is <b>not</b>	<b>He isn't</b> /jii isent/
she is <b>not</b>	<b>She isn't</b> /shí isent/
it is <b>not</b>	<b>It isn't</b> /et isent/
we are <b>not</b>	<b>We aren't</b> /uí arent/
you are <b>not</b>	<b>You aren't</b> /uí arent/
they are <b>not</b>	<b>They aren't</b> /deí arent/

I'm not Turkish.

Jessie isn't Danish.

We aren't 39 years old.

<b>Long forms</b>	<b>Short forms</b>
we are	<i>we're</i>
<b>1</b>	he's
<b>2</b>	I'm
<b>3</b>	she isn't
you are	<b>4</b>
we are not	<b>5</b>
<b>6</b>	they're
<b>7</b>	it's
I am not	<b>8</b>
he is not	<b>9</b>
you are not	<b>10</b>
they are not	<b>11</b>
<b>12</b>	she's



# **INTERROGATIVE FORM**

# INTERROGATIVE FORM

## Interrogative

Am I...?

**Am I** your best friend?

Are you...?

**Are you** William?

Is he...?

**Is he** the mayor?

Is she...?

**Is she** a queen?

Is it...?

**Is it** a monkey?

Are we...?

**Are we** the best in the class?

Are you...?

**Are you** my teachers?

Are they...?

**Are they** sailors?

# STRUCTURE

verb + subject + complement ?


Am I your best friend?

Is it a monkey?

Are we the best in the class?



# SHORT ANSWERS

Am I ...?	Yes, you <b>are</b> . / No, you <b>aren't</b> .
Are you ...?	Yes, I <b>am</b> . / No, I'm <b>not</b> .
Is he ...?	Yes, he <b>is</b> . / No, he <b>isn't</b> .
Is she ...?	Yes, she <b>is</b> . / No, she <b>isn't</b> .
Is it ...?	Yes, it <b>is</b> . / No, it <b>isn't</b> .
Are we ...?	Yes, we <b>are</b> . / No, we <b>aren't</b> .
Are you ...?	Yes, we <b>are</b> . / No, we <b>aren't</b> .
 Are they ...?	Yes, they <b>are</b> . / No, they <b>aren't</b> .

# EJEMPLO

TEMA

ESTRUCTURA 1

- EJEMPLO 1
- EJEMPLO 2
- EJEMPLO 3

ESTRUCTURA 2

- EJEMPLO 1
- EJEMPLO 2
- EJEMPLO 3

ESTRUCTURA 3

- EJEMPLO 1
- EJEMPLO 2
- EJEMPLO 3