



PLANEACION LICENCIATURA ESCOLARIZADO

DAC-PLAN-01

Páginas 1 - 3


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| Tipo | Formato | Disposicion: Interno | Emisión | Revisión |
| Emitido | Dirección Académica | Aprobado: Direccion General | 08/04/2015 | |
| Licenciatura: PSICOLOGIA | | Materia: INGLES I | Clave: LPSI06 | |
| Modalidad: Escolarizada | | Cuatrimestre: I°. | Horas: 4 | |

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| OBJETIVO: | Interpretar textos relacionados con su formación profesional, estructurar y escribir textos básicos en el idioma inglés, identificar el vocabulario básico y las estructuras gramaticales. |
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| S | CLASE 1 | CLASE 2 | CLASE 3 | CLASE 4 |
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| 1 | ENCUADRE | UNIDAD I ALFABETO Y CONCEPTOS GENERALES DE USO COTIDIANO | 1.1.- Alphabet; greetings; titles of address; classroom objects; telephone numbers | 1.1.1.- Possessive adjectives: my, your, his and her; the verb be: affirmative statements and contractions; numbers; articles a and an; imperatives (affirmative) |
| 2 | 1.2.- Objetos personales, posesiones y lugares en un cuarto 1.2.1.- Naming objects; finding the owner o fan item; asking for and living location | 1.2.2.- Plurals; this and these; possessive of names; possessive of adjectives; the verb be: yes/no questions and short answers with it and they; prepositions of place. | 1.3.- Países, regiones, nacionalidades, idiomas 1.3.1.- Asking for and living information about country of origin, nationality, native language, and geographical locations. | 1.3.2.- Affirmative and negative statements with be; adjectives of nationality; questions and short answers with be |
| 3 | 1.4.-Ropa, colores, clima, temperatura | 1.4.1.- Asking about and describing clothing; talking about current activities; talking about weather 1.4.2.- Present continius: affirmative and negative statements; numbers to 100; adjectives after be | 1.4.3.- Review unites | RETROALIMENTACION DE CONTENIDO |
| 4 | EXAMEN 1a. UNIDAD | UNIDAD II HORAS DEL DÍA; LECTURA DEL RELOJ; ACTIVIDADES DIARIAS; ACTIVIDADES CASERAS DE FIN DE SEMANA | 2.1. Asking for and telling time; asking about and describing current activities | 2.1.1. Present continius: what doing, yes/no questions and short answers; Wh-questions; adverbs of time |

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| 5 | 2.1.1. Present continuous: what doing, yes/no questions and short answers; Wh-questions; adverbs of time | 2.2. Transporte; relación familiar; hábitos diarios entre semana | 2.2.1. Asking for and giving information about where you live, how you got to work, and what you do every day | 2.2.2. Present tense: affirmative and negative statements; third person singular endings; irregular verbs and yes/no Wh-questions; present time expressions |
| 6 | 2.3. Casas, cuartos, muebles | 2.3.1. Asking about and describing different homes; saying what furniture is in a room | 2.4. Present tense: yes/no questions and short answers; There's/there are and There's no/ There aren't any | RETROALIMENTACION DE CONTENIDO |
| 7 | EXAMEN 2a. UNIDAD | UNIDAD III OCUPACIONES, LUGARES DE TRABAJO, SALARIOS | 3.1.- Asking and living information about what people do, where they work, and how they like their job | 3.1.1.- Present tense: Wh questions with do; descriptive adjectives; placement of adjectives before nouns |
| 8 | 3.2.- Review units 3.3.- Alimentos básicos, postres y platillos | 3.3.1.- Naming foods; talking about food likes and dislikes; talking about eating habits | 3.4.- Countable and uncountable nouns; some and any; frequency adverbs; always, usually, often sometimes, seldom, never | 3.5.- Juegos, deportes y habilidades 3.5.1.- Asking for and giving information about abilities and talents 3.5.1.- Can for ability: affirmative and negative statements yes/no short answers; be good at and Know how to |
| 9 | 3.6.- Fechas, cumpleaños, celebraciones | 3.6.1.- Saying dates; asking about birthdays; asking about future plans | 3.6.2.- Ordinal numbers 1-100, futures with going to; future time expressions; adjectives with too | 3.7.- Cuerpo, salud, problemas y consejos |
| 10 | 3.7.1.- Talking about illnesses and health problems; making appointments; living advice | 3.7.2.- Time expressions: in, on and at; affirmative and negative imperatives | 3.7.3.- Review units | RETROALIMENTACION DE CONTENIDO |
| 11 | EXAMEN 3a. UNIDAD | UNIDAD IV TIENDAS, LUGARES DE LA CIUDAD, ATRACTIVOS TURÍSTICOS | 4.1.- Living information about shopping; asking for a living locations and directions | 4.2.- Prepositions of place; more imperatives; Adverb. Right and left |

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| 12 | 4.3.- Actividades de fin de semana 4.3.1.- Asking for and living information about activities in the recent past 4.3.2.- Past tense of regular and irregular verbs: affirmative and negative statements; yes/no questions and short answers | 4.4.- Información biográfica y biografías de gente famosa 4.4.1.- Asking for and giving information about date and place of birth; talking about famous people | 4.5.- Past tense of be: affirmative and negative statements; yes/no questions and short answers; WH-questions with did, was and were | 4.6.- Casa, telecomunicaciones e invitaciones |
| 13 | 4.6.1.- Making phone calls; leaving messages on answering machines; inviting people and accepting and declining invitations | 4.6.2.- Prepositions of place in, on and at; subject and object pronouns; verb + to + verb | 4.6.3.- Review unites | RETROALIMENTACION DE CONTENIDO |
| 14 | EXAMEN FINAL | | | |

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| ACTIVIDADES EN EL AULA PERMITIDAS: | <ol style="list-style-type: none"> 1.-Conducción Docente, manejo de Esquemas, Conceptos Básicos y Referentes Teóricos (Pizarron) 2.-Estructuración de Reportes de Lectura y Fichas de Trabajo; uso de Medios Audiovisuales. (Pantalla). 3.-Realizar Lecturas de Referencias Bibliográficas Sugeridas y Adicionales para generar Lluvia de Ideas. 4.-Propiciar Actividades de Interes dentro del Proceso de Enseñanza - Aprendizaje para generar Investigaciones. 5.-Vinculación de la Materia con Casos Prácticos y Reales que se puedan sustentar teoricamente. 6.- 2 Exposiciones durante el Cuatrimestre. |
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| ACTIVIDADES NO PERMITIDAS | <ol style="list-style-type: none"> 1. Exámenes Orales 2. Exposiciones como Evaluación 3. Improvisaciones |
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| BIBLIOGRAFIA SUGERIDA. | | | | | |
|------------------------|-------|------------------------|-----------------------------------|---|------|
| | TIPO | TITULO | AUTOR | EDITORIAL | AÑO. |
| 1 | Libro | INTERCHANGE INTRO | JACK C. RICHARDS | CAMBRIDGE | 2000 |
| 2 | Libro | ROSSETA STONE | ALLEN STOLTZFUS | ABS Capital Partners y CAMBRIDGE UNIVERSITY | 2003 |
| 3 | Libro | FACE 2 FACE ELEMENTARY | GILLIE CUNNINGHAM, CHRIS REDSTONE | CAMBRIDGE UNIVERSITY | 2005 |

| CRITERIOS, PROCEDIMIENTOS DE EVALUACION Y ACREDITACION. | |
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| Trabajos Escritos | 10% |
| Actividades aulicas | 20% |
| Actividades web escolar | 20% |
| Examen | 50% |
| Total | 100% |
| Escala de calificación | 7 - 10 |
| Minima aprobatoria | 7 |

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| NOTA: | En la planeación los exámenes aparecen siempre en día lunes, pero dependerá de la programación de la sub-dirección académica, y en esa semana se podrán hacer los cambios necesarios. |
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