

Nombre de alumno		
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Nombre del profesor:

Nombre del trabajo: Unit Activity - U1 2BRH

Materia:

PASIÓN POR EDUCAR

Grado:

Grupo:

PLACES AND HOW TO GET THERE

VOCABULARY - Places in the neighborhood

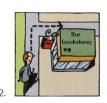


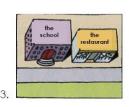
Exercise 1. Translate to Spanish the vocabulary above (Traduce al español el vocabulario de arriba).

- 1. Una farmacia
- 2. Un restaurante
- 3. Un banco
- 4. Una escuela
- 5. Un quiosco
- 6. Una librería

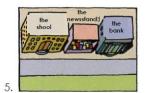
Exercise 2. Write the location according to the picture. (escribe la localización de acuerdo a la figura).











- 1. The bank is across the street (example)
- 2. The bookstores is around the corner
- 3. The school is next to the restaurant / The restaurant is next to the school
- 4. The pharmacy is on the left
- 5. The newsstand is between the school and the bank.

Places in a town or city

Exercise 3. Translate to Spanish the vocabulary (Traduce al español el vocabulario siguiente).

- 1. a road un camino
- 2. a chemist's una farmacia
- 3. a supermarket un supermercado
- 4. a square un plaza
- 5. a market un mercado
- 6. a bank un banco
- 7. a post office una oficina de correos
- 8. a bus stop una parada de autobús
- 9. a cashpoint / an ATM un cajero automático



Exercise 4. Match these words to picture 1-9. (Escibe el numero de la figura que concuerda con la palabra)

3 a road 1 a bank

2 a chemist`s
9 a post office

6 a supermarket 5 a bus stop

7 a square
4 a cashpoint / an ATM

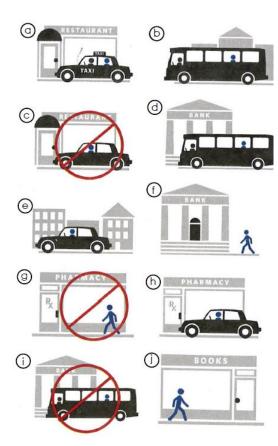
8 a market

Exercise 5. Read the sentences. Write questions and answers. Answer with "it's". (Lee las oraciones y escribe la pregunta y la respuesta, la respuesta usando "it's")

- 1. The pharmacy is across the street.
 - A: Where's the pharmacy?
 - B: It's across the street
- 2. Billy's Restaurant is around the corner.
 - A: Where's Billi's restaurant?
 - B: It's around the corner
- 3. The newsstand is on the left.
 - A: Where's the newsstand?
 - B: It's on the left
- 4. The bookstore is next to the school.
 - A: Where's the bookstore?
 - B: It's next to the school

Exercise 6. Match these imperative sentences to picture a-j. (Escibe la letra de la figura que concuerda con la palabra)

- (i) Walk to the bookstore.
- (c) Don't drive to the restaurant.
- (d) Take the bus to the bank
- (g) Don't walk to the pharmacy.
- (e) Drive down the street.
- (**b**) Take the bus down the street.
- (i) Don't take the bus to the bank.
- (f) Walk to the bank.
- (a) Take a taxi to the restaurant.
- (h) Drive to the pharmacy.



Exercise 7. Translate to Spanish the vocabulary (Traduce al español el vocabulario siguiente).

- 1. a car un carro
- 2. a bicycle una bicicleta
- 3. a moped una motoneta
- 4. a subway un metro

- 5. a motorcycle una motocicleta
- 6. a bus un autobús
- 7. a train un tren
- 8. a taxi un taxi

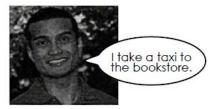
Exercise 8. Look at the pictures. Answer the questions. Use a "by phrase". (Observa las imagenes y contesta las preguntas) usa la frase "by".



1. How does she go home? **By subway**



3. How do they go to work? **By train**



2. How does he go to the bookstore?

By taxi



4. How does she go to school? **By bus**

Exercise 9. Read the text below about how people go to work and school. Then, answer the questions. (Lee el texto de abajo acerca de como las personas van a trabajar y a la escuela, después contesta las preguntas de abajo)



- 1. Is Mark Jackson a doctor?
- A: No, he is not, he is an architect.
- 2. Is Brad Lane Laura Blake's friend or her colleague?
- A: Yes, he is, they are colleagues.
- 3. Is Mr. Lane Ms. Blake's neighbor?
- A: Yes, he is, they are neighbors.
- 4. Is Matt Carson a student?
- A: Yes, he is, he is a student
- 5. What is Matt's teacher's name?
- A: Mr. Green
- 6. Is Dr. Park from Miami?
- A: Yes, she is, she is from Miami.
- 7. Where is Mark Jackson's office?
- A: It is down the street from his house.