

Licenciatura:	College Degree	Materia:	Ingles IV	Clave:
Modalidad:	ESCOLARIZADO	Cuatrimestre:	Cuarto	Horas: 4

OBJETIVO: Each lesson needs to be interactive and dynamic. The teacher is invited to follow the topics listed below, which are taken from UDS ENGLISH HANDBOOK- level I but to implement group work, new exercises , games, role-plays and a number of different classroom dynamics. Each sub-topic needs to be worked with students. Please, consider the PPP teaching method (Present, Practice, Produce) as a good example to implement in the classroom.

S	CLASE 1	CLASE 2	CLASE 3	CLASE 4	ACTIVIDADES EN PLATAFORMA
1	ENCUADRE Introduction to the class. T explains how to work during the quarter and solves questiones.	UNIT I. HOW MUCH IS IT? Warm-up and review, introducing the time expressions using Power Point slides, listen and practice 2 times, writing: work in pairs and write differents sentences.	1.1.- Time expressions	1.1.- Time expressions	
2	1.2.- Demonstratives; one, ones	1.2.- Demonstratives; one, ones	1.3.- Role Play Activity - Can I help you?	1.3.- Role Play Activity - Can I help you?	
3	1.4.- Some materials	1.4.- Some materials	1.5.- Preferences; comparisons with adjectives	1.5.- Preferences; comparisons with adjectives	Program on plataform activities from the Unit 1 Workbook excercises
4	EXAMEN 1er. Parcial	UNIT II. I REALLY LIKE HIP-HOP Warm-up and review, introduce entertainments using Power Point slides, listen and practice 2 times, writing: work in pairs and write differents sentences.	2.1.- Entertainments	2.1.- Entertainments	
5	2.2.- Simple present questions; short answer	2.2.- Simple present questions; short answer	2.3.- Listening Activity- Who's my date?	2.3.- Listening Activity- Who's my date?	
6	2.4.- Practice Conversation - An invitation	2.4.- Practice Conversation - An invitation	2.5.- Modal verb: Would	2.5.- Modal verb: Would	Program on plataform activities from the Unit 2 Workbook excercises
7	EXAMEN 2do. Parcial	UNIT III. I COME FROM A BIG FAMILY Warm-up and review, introduce some Family members using Power Point slides, listen and practice 2 times, writing: work in pairs and write differents sentences.	3.1.- Introducing some Family members	3.2.- Practice your own Family Tree	

8	3.3.- Practice conversation –Asking about families	3.3.- Practice conversation –Asking about families	3.4.- Introducing Present Continuous	3.4.- Introducing Present Continuous	
9	3.5.- Questions with Present Continuous	3.5.- Questions with Present Continuous	3.6.- Practicing Unit Conversation – Is that typical?	3.6.- Practicing Unit Conversation – Is that typical?	
10	3.7.- Introducing Quantifiers	3.7.- Introducing Quantifiers	3.8.- Practicing some quantifiers	3.8.- Practicing some quantifiers	Program on plataform activities from the Unit 3 Workbook excercises
11	EXAMEN 3er. Parcial	UNIT IV. HOW OFTEN DO YOU EXERCISE? Warm-up and review, introduce differents sports and excercises using Power Point slides, listen and practice 2 times, writing: work in pairs and write differents sentences.	4.1.- Sports and excercises	4.1.- Sports and excercises	
12	4.2.- Verbs activities	4.2.- Verbs activities	4.3.- Adverbs of frequency	4.3.- Adverbs of frequency	
13	4.4.- Use of How often?	4.4.- Use of How often?	4.5.- Questions with How	4.5.- Questions with How	Program on plataform activities from the Unit 4 Workbook excercises
14	EXAMEN FINAL				

ACTIVIDADES EN EL AULA PERMITIDAS:	1.-Conducción Docente, manejo de Esquemas, Conceptos Básicos y Referentes Teóricos (Pizarron) 2.-Estructuración de Reportes de Lectura y Fichas de Trabajo; uso de Medios Audiovisuales. (Pantalla). 3.-Realizar Lecturas de Referencias Bibliográficas Sugeridas y Adicionales para generar Lluvia de Ideas. 4.-Propiciar Actividades de Interes dentro del Proceso de Enseñanza - Aprendizaje para generar Investigaciones. 5.-Vinculación de la Materia con Casos Prácticos y Reales que se puedan sustentar teóricamente. 6.- 2 Exposiciones durante el Cuatrimestre.
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ACTIVIDADES NO PERMITIDAS:	1. Exámenes Orales. 2. Exposiciones como Evaluación. 3. Improvisaciones.
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SUGERENCIA BIBLIOGRAFICA				
No	TIPO	TITULO	AUTOR	EDITORIAL
1	Libro	Interchange Intro	C. Richards, Jack.	Cambridge
2	Libro	Empower	Doff, Adrian.	Cambridge
3	Libro	Four Corners	C. Richards, Jack.	Cambridge
4	Libro	Think	Puchta, Herbert.	Cambridge

SUGERENCIAS DE VIDEOS ACADEMICOS				
No	TIPO	TITULO	LINK	AUTOR
1	Video	COMPARATIVE & SUPERLATIVE ADJECTIVES	https://www.youtube.com/watch?v=VXoiOzQCqyg	Learn Easy English
2	Video	MODAL WOULD	https://www.youtube.com/watch?v=m3P0CqjcSQg	Learn Easy English
3	Video	PRESENT CONTINUOS	https://www.youtube.com/watch?v=hfgni8tQl3o	Inglés Paso a Paso

CRITERIOS, PROCEDIMIENTOS DE EVALUACION Y ACREDITACION.	
Actividades aulicas	10%
Actividad en Plataforma Educativa	30%
Examen	60%
Total	100%
Escala de calificación	7- 10
Minima aprobatoria	7

NOTA:	En la planeación los exámenes aparecen siempre en día lunes, pero dependerá de la programación de la subdirección académica, y en esa semana se podrán hacer los cambios necesarios.
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